# Program Analysis (70020) <br> Overview 

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Autumn 2023

## Lectures: 10 October until 23 November 2023

Lecture Theatre 145 on Tuesday (2pm-4pm) and Thursday (9am-11am).

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Material and Notes on
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Coursework Test I: Thu 26 October, 9:00

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> Coursework Test I: Thu 26 October, 9:00
> Coursework Test II: Tue 21 November, 14:00
> Examination: Week 11, 11-16 December 2023

## Program Analysis

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Unfortunately, the achieving the aims of (static) program analysis tend to be computationally extremely hard.

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Rice Theorem Any non-trivial program property is undecidible.

The approach is to find terminating algorithms for program analysis while not always finding a "meaningful" solution.

## Fermat's Program - Terminates?

1: try $\leftarrow$ true;
2: $x \leftarrow 1$;
3: while try do
4: $\quad y \leftarrow 1$;
5: $\quad$ while $y \leq x \& \&$ try do
6: $\quad z \leftarrow 1$;
7: $\quad$ while $z \leq y \& \&$ try do
8: $\quad$ try $\leftarrow x^{3}+y^{3} \neq z^{3}$
9: $\quad z \leftarrow z+1$;
10: end while
11: $\quad y \leftarrow y+1$;
12: end while
13: $\quad x \leftarrow x+1$;
14: end while

## Collatz Problem - Unknown

Take an integer $x$ and compute a sequence of updates:

1: while $x \neq 1$ do
2: if $x \bmod 2=0$ then
3: $\quad x \leftarrow x / 2$;
4: else
5: $\quad x \leftarrow 3 \times x+1$
6: end if
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Currently it is unknown whether this terminates for all $x$.

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## A First Example

Consider the following fragment in some procedural language.
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4: $\quad n \leftarrow n-1$
5: end while
6: stop
[ $m \leftarrow 2]^{1} ;$
while $[n>1]^{2}$ do
$[m \leftarrow m \times n]^{3} ;$ $[n \leftarrow n-1]^{4}$
end while
[stop] ${ }^{5}$

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1: m\leftarrow2;
2: while n>1 do
3: }m\leftarrowm\timesn
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```

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[m \leftarrow 2]^{1}
$$

$$
\text { while }[n>1]^{2} \text { do }
$$

$$
[m \leftarrow m \times n]^{3}
$$

$$
[n \leftarrow n-1]^{4}
$$

end while [stop] ${ }^{5}$

We annotate a program such that it becomes clear about what program point we are talking about.

## A Parity Analysis

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A program analysis, so-called parity analysis, can determine this by propagating the even/odd or parity information forwards form the start of the program.

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For both variables $m$ and $n$ we record its parity at each stage of the computation (beginning of each statement).

## A First Example

Executing the program with abstract values, parity, for $m$ and $n$.

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$\triangleright$ unknown $(\mathrm{m})$ - unknown(n)
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Important: We can restart the loop!

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The first program computes 2 times the factorial for any positive value of $n$. Replacing ' 2 ' by ' 1 ' in the first statement gives:

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i.e. the factorial - but then the program analysis is unable to tell us anything about the parity of $m$ at the end of the execution.

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- $m$ could be odd - if the input $n \leq 1$.

However, even if we fix/require the input to be positive and even - e.g. by some suitable conditional assignment - the program analysis still might not be able to accurately predict that $m$ will be even at statement 5 .

## Safe Approximations

Such a loss of precession is a common feature of program analysis: many properties that we are interested in are essentially undecidable and therefore we cannot hope to detect (all of) them accurately.

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- yes means definitely yes,
- no means maybe no.


## Data Flow Analysis

The starting point for data flow analysis is a representation of the control flow graph of the program: the nodes of such a graph may represent individual statements - as in a flowchart or sequences of statements; arcs specify how control may be passed during program execution.

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When the control flow graph is not explicitly given, we need a preliminary control flow analysis

## Control Flow Information



## Control Flow Information



This allows us to determine the predecessors pred and successors succ of each statement, e.g. $\operatorname{pred}(2)=\{1,4\}$.

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$$
R D_{\text {entry }}(p)=\left\{\begin{array}{cl}
\mathrm{RD}_{\text {init }} & \text { if } p \text { is initial } \\
\bigcup_{p^{\prime} \in p r e d}(p) & R D_{\text {exit }}\left(p^{\prime}\right)
\end{array}\right. \text { otherwise }
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## Reaching Definition

Reaching Definition (RD) analysis determines which set of definitions (i.e. assignments) are current when control reaches a certain program point $p$.

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$$
\begin{aligned}
\mathrm{RD}_{\text {entry }}(p) & = \begin{cases}\bigcup_{p^{\prime} \in \operatorname{pred}(p)}^{\mathrm{RD}_{\text {init }}} \mathrm{RD}_{\text {exit }}\left(p^{\prime}\right) & \text { if } p \text { is initial } \\
\text { otherwise }\end{cases} \\
\mathrm{RD}_{\text {exit }}(p) & =\left(\mathrm{RD}_{\text {entry }}(p) \backslash \text { kill }_{\mathrm{RD}}(p)\right) \cup \operatorname{gen}_{\mathrm{RD}}(p)
\end{aligned}
$$

## Analysis Information

At each program point some definitions get "killed" (those which define the same variable as at the program point) while others are "generated".

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Reaching Definitions is a forward analysis and we require the least (most precise) solutions to the set of equations.

## Equations \& Solutions

For our initial program fragment

$$
\begin{aligned}
& {[m \leftarrow 2]^{1} ;} \\
& \text { while }[n>1]^{2} \text { do } \\
& \quad[m \leftarrow m \times n]^{3} ; \\
& \quad[n \leftarrow n-1]^{4} \\
& \text { end while } \\
& \text { [stop }^{5}
\end{aligned}
$$

## Equations \& Solutions

For our initial program fragment

```
[m\leftarrow2]';
while [n>1]}\mp@subsup{}{}{2}\mathrm{ do
            [m\leftarrowm\timesn];
            [n\leftarrown-1]4
end while
[stop]}\mp@subsup{}{}{5
```

some of the $R D$ equations we get are:

$$
\begin{aligned}
\operatorname{RD}_{\text {entry }}(1) & =\{(m, ?),(n, ?)\} \\
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|  | $\mathrm{RD}_{\text {entry }}$ | $\mathrm{RD}_{\text {exit }}$ |
| :--- | :--- | :--- |
| 1 | $\{(m, ?),(n, ?)\}$ | $\{(m, 1),(n, ?)\}$ |
| 2 | $\{(m, 1),(m, 3),(n, ?),(n, 4)\}$ | $\{(m, 1),(m, 3),(n, ?),(n, 4)\}$ |
| 3 | $\{(m, 1),(m, 3),(n, ?),(n, 4)\}$ | $\{(m, 3),(n, ?),(n, 4)\}$ |
| 4 | $\{(m, 3),(n, ?),(n, 4)\}$ | $\{(m, 3),(n, 4)\}$ |
| 5 | $\{(m, 1),(m, 3),(n, ?),(n, 4)\}$ | $\{(m, 1),(m, 3),(n, ?),(n, 4)\}$ |

## Solving Equations

How can we construct solution to the data flow equations? Answer: Iteratively, by improving approximations/guesses.

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Answer: Iteratively, by improving approximations/guesses.
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METHOD: Step 1: Initialisation Step 2: Iteration

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- Shape Analyis - Pointer Analysis - etc.


## Code Optimisation

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## Code Optimisation

To illustrate the ideas we shall show how Reaching Definitions can be used to perform Constant Folding.

There are two ingredients to this:

- Replace the use of a variable in some expression by a constant if it is known that the value of that variable will always be a constant.
- Simplify an expression by partially evaluating it: subexpressions that contain no variables can be evaluated.


## Constant Folding I

$$
\begin{aligned}
& R D \vdash[x:=a]^{\ell} \triangleright[x:=a[y \mapsto n]]^{\ell} \\
& \text { if }\left\{\begin{array}{l}
y \in F V(a) \wedge(y, ?) \notin \mathrm{RD}_{\text {entry }}(\ell \\
\forall\left(y^{\prime}, \ell^{\prime}\right) \in \operatorname{RD}_{\text {entry }}(\ell): \\
y^{\prime}=y \Rightarrow[\ldots]^{\prime}=[y:=n]^{l^{\prime}}
\end{array}\right.
\end{aligned}
$$

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\forall\left(y^{\prime}, \ell^{\prime}\right) \in \mathrm{RD}_{\text {entry }}(\ell): \\
y^{\prime}=y \Rightarrow[\ldots]^{\ell^{\prime}}=[y:=n]^{\ell^{\prime}}
\end{array}\right. \\
& R D \vdash[x:=a]^{\ell} \triangleright[x:=n]^{\ell} \\
& \text { if }\left\{\begin{array}{l}
F V(a)=\emptyset \wedge a \text { is not constant } \wedge \\
a \text { evaluates to } n
\end{array}\right.
\end{aligned}
$$

## Constant Folding II

$$
\frac{R D \vdash S_{1} \triangleright S_{1}^{\prime}}{R D \vdash S_{1} ; S_{2} \triangleright S_{1}^{\prime} ; S_{2}}
$$

## Constant Folding II

$$
\begin{gathered}
R D \vdash S_{1} \triangleright S_{1}^{\prime} \\
\frac{R D \vdash S_{1} ; S_{2} \triangleright S_{1}^{\prime} ; S_{2}}{R D \vdash S_{2} \triangleright S_{2}^{\prime}} \\
\frac{R D \vdash S_{1} ; S_{2} \triangleright S_{1} ; S_{2}^{\prime}}{}
\end{gathered}
$$

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$$
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\frac{R D \vdash S_{1} \triangleright S_{1}^{\prime}}{R D \vdash S_{1} ; S_{2} \triangleright S_{1}^{\prime} ; S_{2}} \\
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R D \vdash S_{1} \triangleright S_{1}^{\prime} \\
R D \vdash \text { if }[b]^{\ell} \text { then } S_{1} \text { else } S_{2} \triangleright \text { if }[b]^{\ell} \text { then } S_{1}^{\prime} \text { else } S_{2}
\end{gathered}
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## An Example

## To illustrate the use of the transformation consider:

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[x:=10]^{1} ;[y:=x+10]^{2} ;[z:=y+10]^{3}
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The (least) solution to the Reaching Definition analysis is:

$$
\begin{aligned}
\operatorname{RD}_{\text {entry }}(1) & =\{(x, ?),(y, ?),(z, ?)\} \\
\operatorname{RD}_{\text {exit }}(1) & =\{(x, 1),(y, ?),(z, ?)\} \\
\operatorname{RD}_{\text {entry }}(2) & =\{(x, 1),(y, ?),(z, ?)\} \\
\operatorname{RD}_{\text {exit }}(2) & =\{(x, 1),(y, 2),(z, ?)\} \\
\operatorname{RD}_{\text {entry }}(3) & =\{(x, 1),(y, 2),(z, ?)\} \\
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## Constant Folding

We have for example the following:

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R D \vdash[y:=x+10]^{2} \triangleright[y:=10+10]^{2}
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and therfore the rules for sequential composition allow us to do the following transformation:

$$
\begin{aligned}
R D \vdash & {[x:=10]^{1} ;[y:=x+10]^{2} ;[z:=y+10]^{3} \triangleright } \\
& {[x:=10]^{1} ;[y:=10+10]^{2} ;[z:=y+10]^{3} }
\end{aligned}
$$

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\triangleright & {[x:=10]^{1} ;[y:=20]^{2} ;[z:=y+10]^{3}} \\
\triangleright & {[x:=10]^{1} ;[y:=20]^{2} ;[z:=20+10]^{3}} \\
\triangleright & {[x:=10]^{1} ;[y:=20]^{2} ;[z:=30]^{3}}
\end{array}
$$

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$$

after which no more steps are possible.

## Additional Issues

The above example shows that optimisation is in general the result of a number of successive transformations.

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R D \vdash S_{1} \triangleright S_{2} \triangleright \ldots \triangleright S_{n}
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It could also be the case that different sequences of transformations either lead to different end results or are of very different length.

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For example, why not consider in $R D$ before:

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instead of $R D_{\text {entry }}(2)=R D_{\text {exit }}(1) \cup R D_{\text {exit }}(4)$.
It requires formal (mathematical) proof whether an analysis (or program transformation) is correct with respect to some model of execution or semantics.

## Formal Semantics

A program is foremost a text but it has intended meaning or semantics describing its execution.

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This course will mostely be concerned with intutive or light-weight semantics when it comes to the "meaning" of a program and the correctness of a program analysis.

## Modelling and Specification

Architecture and Structural Engineering

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Figure: York Minster

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- Further Topics

