# The University Database Integration: An AutoMed Example

AutoMed Technical Report 12: Draft Version A

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#### Abstract

This reports describes a contrived set of database schemas, and how they are integrated using the AutoMed approach. It serves to illustrate several common techniques used in a AutoMed integration of databases.

### 1 Introduction

AutoMed [2] supports many methodologies for performing data integration and hence forming a **network** of pathways joining schemas together. Here we describe a simple methodology based on forming union-compatible schemas, the general structure of which is illustrated in Figure 1. Each of the n local schemas  $LS_i$  is first transformed into a "union" schema  $US_i$ . These n union schemas are syntactically identical, and this is asserted by creating a sequence of id transformation steps between each pair of union schemas  $US_i$  and  $US_{i+1}$ , of the form id  $(US_i:c,US_{i+1}:c)$  for each schema construct c. These id transformations between pairs of union schemas are generated automatically by the AutoMed software. An arbitrary one of the union schemas can then be selected for further transformation into the global schema GS. This two stage process reflects first schema conformance, followed by schema integration and restructuring.

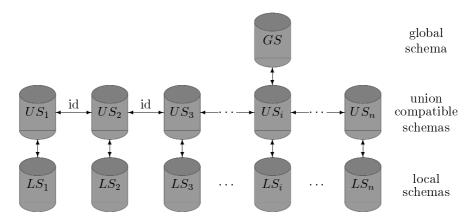


Figure 1: A general AutoMed Integration

```
LS_1
      dept(dname)
                                           LS_5
                                                  university(uname)
      staff(<u>id</u>,name,sex,dname)
                                                  college(<u>cname</u>, uname)
                                                  dept(dname, street, cname)
LS_2
      staff(id,name,dname)
                                                  staff(<u>id</u>,name,sex,dname)
       male(<u>id</u>)
       female(id)
                                           US
                                                  college(cname)
                                                  dept(dname, street, cname)
LS_3
      dept(deptname)
                                                  degree(<u>dcode</u>,title, dname)
       degree(<u>dcode</u>,title, dname)
                                                  staff(<u>id</u>,name,sex,dname)
       person(<u>id</u>, dname)
                                                  student(id,sex,dname)
       male(id)
       female(id)
                                           GS
                                                  college(cname)
                                                  dept(dname, street, cname)
LS_4
      dept(dname)
                                                  degree(dcode,title,dname)
      student(id,sex,dname)
                                                  person(<u>id</u>,name#,sex,dname)
       degree(dcode,dname)
```

Figure 2: Example schemas

## 2 The University Global Database Example

Figure 2 gives some specific schemas that illustrate the integration approach of Figure 1. Primary key attributes are underlined, foreign key attributes are in italics and nullable attributes are suffixed by #.

The schema  $\mathsf{US}_1$  is the simplist to integrate into  $\mathsf{US}$  since the only constructs it contains are exactly the same in extent as the same constructs in  $\mathsf{US}$ . Hence the pathway  $\mathsf{LS}_1 \to \mathsf{US}$  in Example 1 involves only *extend* transformations to add each of the tables student, college and degree, plus the two attributes of dept which are present in  $\mathsf{US}$  but not  $\mathsf{LS}_1$ , and add transformations to assert the missing primary and foreign key constraints:

#### $\textbf{Pathway 1} \;\; LS_1 \to US$

```
1
2
3
4
5
6
7
8
9
             extendTable(\langle\langle student \rangle\rangle)
             extendField(((student,id)))
             extendField(\langle\langle student, sex \rangle\rangle)
             extendField(((student,dname)))
             addPK(\langle\langle student, \langle\langle student, id \rangle\rangle\rangle\rangle)
             addFK(\langle\langle student, \langle\langle student, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle\rangle)
             extendTable(\langle\langle college\rangle\rangle)
             extendField(\langle\langle college, cname \rangle\rangle)
             addPK(\langle\langle college, \langle\langle college, cname \rangle\rangle\rangle\rangle)
10
             extendTable(\langle\langle degree \rangle\rangle)
(11)
             extendField(\langle\langle degree, dcode \rangle\rangle)
\overline{12}
             extendField(\langle\langle degree, title\rangle\rangle)
(13)
             extendField(\langle\langle degree, dname \rangle\rangle)
(14)
             addPK(\langle\langle degree, \langle\langle degree, dcode \rangle\rangle\rangle\rangle)
15
             addFK(\langle\langle degree, \langle\langle degree, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle\rangle)
(16)
             extendField(\langle\langle dept, street \rangle\rangle)
(17)
             extendField(\langle\langle dept, cname \rangle\rangle)
             addFK(\langle\langle dept,\langle\langle dept, cname \rangle\rangle, college,\langle\langle college, cname \rangle\rangle\rangle\rangle)
```

In Example 2, transformations 19—30 use extend transformations to state that the tables student, college and degree in US cannot be derived from LS<sub>2</sub>. Then 33—36 use the dname attribute of person to derive the dept table in US, and use extend transformations for the two attributes street and cname that cannot be derived from LS<sub>2</sub>. Finally, in 41—49 the male and female relations of LS<sub>2</sub> are restructured into the single sex attribute of staff.

#### Pathway 2 $LS_2 \rightarrow US$

```
(19)
                extendTable(\langle\langle student \rangle\rangle)
(20)
                extendField(((student,id)))
21)
                extendField(\langle\langle student, sex \rangle\rangle)
22
23
24
25
26
27
                extendField(\langle\langle student, dname \rangle\rangle)
                addPK(\langle\langle student, \langle\langle student, id \rangle\rangle\rangle\rangle)
                extendTable(\langle\langle college\rangle\rangle)
                extendField(\langle\langle college, cname \rangle\rangle)
                addPK(\langle\langle college, \langle\langle college, cname \rangle\rangle\rangle\rangle)
                extendTable(\langle\langle degree \rangle\rangle)
28
29
                extendField(\langle\langle degree, dcode\rangle\rangle\rangle)
                extendField(\langle\langle degree, title \rangle\rangle)
30
                extendField(\langle\langle degree, dname \rangle\rangle)
(31)
                addPK(\langle\langle degree, \langle\langle degree, dcode \rangle\rangle\rangle\rangle)
32
                addFK(\langle\langle degree, \langle\langle degree, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle\rangle)
(33)
                addTable(\langle\langle dept \rangle\rangle, [x \mid (y,x) \leftarrow \langle\langle staff, dname \rangle\rangle])
(34)
                addField(\langle\langle dept, dname \rangle\rangle, [(x, x) \mid x \leftarrow \langle\langle dept \rangle\rangle])
35)
                extendField(\langle\langle dept, street \rangle\rangle)
(36)
                extendField(\langle\langle dept, cname \rangle\rangle)
(37)
                addFK(\langle\langle degree, \langle\langle degree, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle)
(38)
                addFK(\langle\langle staff, \langle\langle staff, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle\rangle)
(39)
                addFK(\langle\langle student,\langle\langle student,dname\rangle\rangle,dept,\langle\langle dept,dname\rangle\rangle\rangle\rangle)
(40)
                addFK(\langle\langle dept,\langle\langle dept,cname\rangle\rangle,college,\langle\langle college,cname\rangle\rangle\rangle))
41)
                \mathsf{addField}(\langle\!\langle \mathsf{staff}, \mathsf{sex} \rangle\!\rangle, [(\mathsf{x}, '\mathsf{M}') \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{male} \rangle\!\rangle] + + [(\mathsf{x}, '\mathsf{F}') \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{female} \rangle\!\rangle])
(42)
                \mathsf{deleteFK}(\langle\!\langle \mathsf{male}, \langle\!\langle \mathsf{male}, \mathsf{id} \rangle\!\rangle\rangle\rangle, \langle\!\langle \mathsf{person}, \langle\!\langle \mathsf{person}, \mathsf{id} \rangle\!\rangle\rangle\rangle)
(43)
                deletePK(\langle\langle male, \langle\langle male, id \rangle\rangle\rangle\rangle)
(44)
                deleteField(\langle\langle male,id \rangle\rangle, [(x,x) \mid x \leftarrow \langle\langle male \rangle\rangle])
(45)
                \mathsf{deleteTable}(\langle\langle \mathsf{male}\rangle\rangle, [\mathsf{x} \mid (\mathsf{x}, '\mathsf{M}') \leftarrow \langle\langle \mathsf{staff}, \mathsf{sex}\rangle\rangle])
(46)
                deleteFK(\langle\langle female, \langle\langle female, id \rangle\rangle\rangle\rangle, \langle\langle person, \langle\langle person, id \rangle\rangle\rangle\rangle)
(47)
                deletePK(\langle\langle female, \langle\langle female, id \rangle\rangle\rangle\rangle)
(48)
                deleteField(\langle\langle female, id \rangle\rangle, [(x, x) \mid x \leftarrow \langle\langle female \rangle\rangle])
(49)
                \mathsf{deleteTable}(\langle\!\langle \mathsf{female} \rangle\!\rangle, [\mathsf{x} \mid (\mathsf{x}, '\mathsf{F}') \leftarrow \langle\!\langle \mathsf{staff}, \mathsf{sex} \rangle\!\rangle])
```

The example uses the **Intermediate Query Language (IQL)**, which is the defualt query language supported by the AutoMed implementation. In IQL ++ is the bag union operator and the construct  $[e \mid Q_1; \dots Q_n]$  is a **comprehension** [1]. The expressions  $Q_1$  to  $Q_n$  are termed **qualifiers**, each qualifier being either a **filter** or a **generator**. A filter is a boolean-valued expression. A generator has syntax  $p \leftarrow c$  where p is a **pattern** and c is a bag-valued expression. In IQL, the patterns p are restricted to be single variables or tuples of variables.

The pathway  $LS_3 \to US$  contains extend steps 50—57 to add the missing student and college tables, which are textually the same as 19—25. It then renames deptname, adds the missing attributes of dept, renames person to staff, and adds the missing name attribute. Finally, in steps 64—1 it does the same restructuring as steps 41—49 of  $LS_2 \to US$ , converting the male and female relations into the single sex attribute of staff.

```
(50)
                 extendTable(\langle\langle student \rangle\rangle)
(51)
                 extendField(((student,id)))
(52)
                 extendField(\langle\langle student, sex \rangle\rangle)
(53)
                 extendField(\langle\langle student, dname \rangle\rangle)
(54)
                 addPK(\langle\langle student, \langle\langle student, id \rangle\rangle\rangle\rangle)
(55)
                 addFK(\langle\langle student, \langle\langle student, dname \rangle\rangle, dept, \langle\langle dept, deptname \rangle\rangle\rangle\rangle)
(56)
                 extendTable(\langle\langle college\rangle\rangle)
(57)
                 extendField(\langle\langle college, cname\rangle\rangle)
(58)
                 addPK(\langle\langle college,\langle\langle college,cname\rangle\rangle\rangle\rangle)
(59)
                 renameField(\langle\langle dept, deptname \rangle\rangle, \langle\langle dept, dname \rangle\rangle)
60)
                 extendField(\langle\langle dept, street \rangle\rangle)
61)
                 extendField(\langle\langle dept, cname \rangle\rangle)
62)
                 renameTable(\langle\langle person \rangle\rangle, \langle\langle staff \rangle\rangle)
63)
                 extendField(((staff,name)))
64)
                 \mathsf{addField}(\langle\!\langle \mathsf{staff}, \mathsf{sex} \rangle\!\rangle, [(\mathsf{x}, '\mathsf{M}') \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{male} \rangle\!\rangle] + + [(\mathsf{x}, '\mathsf{F}') \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{female} \rangle\!\rangle])
65)
                 deleteFK(\langle\langle male, \langle\langle male, id \rangle\rangle\rangle\rangle, \langle\langle person, \langle\langle person, id \rangle\rangle\rangle\rangle)
(66)
                 deletePK(\langle\langle male, \langle\langle male, id \rangle\rangle\rangle\rangle)
                 \mathsf{deleteField}(\langle\!\langle \mathsf{male}, \mathsf{id} \rangle\!\rangle, [(\mathsf{x}, \mathsf{x}) \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{male} \rangle\!\rangle])
67)
                 \mathsf{deleteTable}(\langle\!\langle \mathsf{male} \rangle\!\rangle, [\mathsf{x} \mid (\mathsf{x}, '\mathsf{M}') \leftarrow \langle\!\langle \mathsf{staff}, \mathsf{sex} \rangle\!\rangle])
68)
69)
                 \mathsf{deleteFK}(\langle\!\langle \mathsf{female}, \! \langle \! \langle \mathsf{female}, \mathsf{id} \rangle \! \rangle \rangle \rangle, \langle\!\langle \mathsf{person}, \! \langle \! \langle \mathsf{person}, \mathsf{id} \rangle \! \rangle \rangle \rangle)
70
                 deletePK(\langle\langle female, \langle\langle female, id \rangle\rangle\rangle\rangle)
(71)
                 \mathsf{deleteField}(\langle\!\langle \mathsf{female}, \mathsf{id} \rangle\!\rangle, [(\mathsf{x}, \mathsf{x}) \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{female} \rangle\!\rangle])
                 \mathsf{deleteTable}(\langle\!\langle \mathsf{female} \rangle\!\rangle, [\mathsf{x} \mid (\mathsf{x}, '\mathsf{F}') \leftarrow \langle\!\langle \mathsf{staff}, \mathsf{sex} \rangle\!\rangle])
```

The pathway  $LS_4 \rightarrow US$  contains a sequence of extend steps for its missing information.

#### $\mathbf{Pathway}\ \mathbf{4}\ \mathsf{LS_4} \to \mathsf{US}$

```
extendTable(\langle\langle staff \rangle\rangle)
              extendField(\langle\langle staff, id\rangle\rangle)
75
              extendField(\langle\langle staff, name \rangle\rangle)
76
              extendField(\langle\langle staff, sex \rangle\rangle)
77
78
              extendField(\langle\langle staff, dname \rangle\rangle)
              addPK(\langle\langle staff,\langle\langle staff,id\rangle\rangle\rangle\rangle)
79
              \mathsf{addFK}(\langle\!\langle \mathsf{staff}, \langle\!\langle \mathsf{staff}, \mathsf{dname} \rangle\!\rangle, \mathsf{dept}, \langle\!\langle \mathsf{dept}, \mathsf{dname} \rangle\!\rangle\rangle\rangle)
80
              extendTable(\langle\langle college\rangle\rangle)
81)
              extendField(\langle\langle college, cname \rangle\rangle)
82
              addPK(\langle\langle college, \langle\langle college, cname \rangle\rangle\rangle\rangle)
(83)
              extendField(((degree,title)))
(84)
              extendField(\langle\langle dept, street\rangle\rangle)
              extendField(\langle\langle dept, cname \rangle\rangle)
```

The pathway  $LS_5 \to US$  contains a sequence of *extend* steps for its missing information and also three *contract* steps to remove the university relation and its attributes.

#### Pathway 5 $LS_5 \rightarrow US$

```
\begin{array}{ll} \textcircled{80} & \mathsf{renameTable}(\langle\langle\mathsf{person}\rangle\rangle,\langle\langle\mathsf{staff}\rangle\rangle) \\ \textcircled{87} & \mathsf{extendTable}(\langle\langle\langle\mathsf{student}\rangle\rangle) \\ \textcircled{88} & \mathsf{extendField}(\langle\langle\langle\mathsf{student,id}\rangle\rangle) \end{array}
```

```
extendField(\langle\langle student, sex \rangle\rangle)
90
           extendField(\langle\langle student, dname \rangle\rangle)
91)
           addPK((\(student,\(student,id\))\))
92)
           addFK(\langle\langle student,\langle\langle student,dname\rangle\rangle,dept,\langle\langle dept,dname\rangle\rangle\rangle\rangle)
93)
           extendField(\langle\langle degree \rangle\rangle)
94)
           extendField(((degree,dcode)))
95)
           extendField(\langle\langle degree, title \rangle\rangle)
96)
           extendField(\langle\langle degree, dname \rangle\rangle)
97)
           addPK(\langle\langle degree, \langle\langle degree, dcode \rangle\rangle\rangle\rangle)
98
           addFK(\langle\langle degree, \langle\langle degree, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle))
99
           deleteFK(((college, (college, uname)), university, ((university, uname)))))
100
           contractField(((college,uname)))
101
           deletePK(\langle\langle university, \langle\langle university, uname \rangle\rangle\rangle\rangle)
102
           contractField(\langle\langle university, uname\rangle\rangle)
103
           contractTable(\langle\langle university\rangle\rangle)
```

Finally, we list below the pathway from the union schema US to the global schema GS:

#### Pathway 6 $US \rightarrow GS$

```
104
                    addTable(\langle\langle person \rangle\rangle, \langle\langle staff \rangle\rangle ++ \langle\langle student \rangle\rangle)
105
                    addField(\langle\langle person,id\rangle\rangle,\langle\langle staff,id\rangle\rangle++\langle\langle student,id\rangle\rangle)
106
                    addField(\langle\langle person, name \rangle\rangle, \langle\langle staff, name \rangle\rangle)
107
                    addField(\langle\langle person, sex \rangle\rangle, \langle\langle staff, sex \rangle\rangle ++ \langle\langle student, sex \rangle\rangle)
108
                    addField(\langle\langle person, dname \rangle\rangle, \langle\langle staff, dname \rangle\rangle ++ \langle\langle student, dname \rangle\rangle)
109
                    addPK(\langle\langle person, \langle\langle person, id \rangle\rangle\rangle\rangle)
                    addFK(\langle\langle person, \langle\langle person, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle\rangle)
(1)
(1)
                    deleteFK(\langle\langle student, \langle\langle student, dname \rangle\rangle, dept, \langle\langle dept, dname \rangle\rangle\rangle\rangle)
(12
                    deletePK(\langle\langle student, \langle\langle student, id \rangle\rangle\rangle)
113
                    \mathsf{deleteField}(\langle\!\langle \mathsf{student}, \mathsf{id} \rangle\!\rangle, \lceil (\mathsf{x}, \mathsf{y}) \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{student} \rangle\!\rangle; (\mathsf{x}, \mathsf{y}) \leftarrow \langle\!\langle \mathsf{person}, \mathsf{id} \rangle\!\rangle])
114
                    \mathsf{deleteField}(\langle\!\langle \mathsf{student}, \mathsf{sex} \rangle\!\rangle, [(\mathsf{x}, \mathsf{y}) \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{student} \rangle\!\rangle; (\mathsf{x}, \mathsf{y}) \leftarrow \langle\!\langle \mathsf{person}, \mathsf{sex} \rangle\!\rangle])
115
                    deleteField(\langle\langle student, dname \rangle\rangle, [(x, y) \mid x \leftarrow \langle\langle student \rangle\rangle; (x, y) \leftarrow \langle\langle person, dname \rangle\rangle])
116
                    \mathsf{deleteTable}(\langle\!\langle \mathsf{student} \rangle\!\rangle), [\mathsf{x} \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{person} \rangle\!\rangle; \mathsf{not}(\mathsf{member}\langle\!\langle \mathsf{staff} \rangle\!\rangle \mathsf{x})])
(1)
                    deleteFK(\langle\langle staff,\langle\langle staff,dname\rangle\rangle,dept,\langle\langle dept,dname\rangle\rangle\rangle\rangle)
118
                    deletePK(\langle\langle staff, \langle\langle staff, id \rangle\rangle\rangle\rangle)
(19
                    \mathsf{deleteField}(\langle\!\langle \mathsf{staff,id}\rangle\!\rangle, [(x,y) \mid x \leftarrow \langle\!\langle \mathsf{staff}\rangle\!\rangle; (x,y) \leftarrow \langle\!\langle \mathsf{person,id}\rangle\!\rangle])
120
                    \mathsf{deleteField}(\langle\langle \mathsf{staff}, \mathsf{name} \rangle\rangle, [(\mathsf{x}, \mathsf{y}) \mid \mathsf{x} \leftarrow \langle\langle \mathsf{staff} \rangle\rangle; (\mathsf{x}, \mathsf{y}) \leftarrow \langle\langle \mathsf{person}, \mathsf{name} \rangle\rangle])
(2)
                    \mathsf{deleteField}(\langle\!\langle \mathsf{staff}, \mathsf{sex} \rangle\!\rangle, [(\mathsf{x}, \mathsf{y}) \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{staff} \rangle\!\rangle; (\mathsf{x}, \mathsf{y}) \leftarrow \langle\!\langle \mathsf{person}, \mathsf{sex} \rangle\!\rangle])
                    \mathsf{deleteField}(\langle\!\langle \mathsf{staff}, \mathsf{dname} \rangle\!\rangle, [(\mathsf{x}, \mathsf{y}) \mid \mathsf{x} \leftarrow \langle\!\langle \mathsf{staff} \rangle\!\rangle; (\mathsf{x}, \mathsf{y}) \leftarrow \langle\!\langle \mathsf{person}, \mathsf{dname} \rangle\!\rangle])
122
                    \mathsf{deleteTable}(\langle\langle \mathsf{staff}\rangle\rangle, [\mathsf{x} \mid \mathsf{x} \leftarrow \langle\langle \mathsf{person}\rangle\rangle; (\mathsf{x}, \mathsf{y}) \leftarrow \langle\langle \mathsf{person}, \mathsf{name}\rangle\rangle])
```

#### 3 Conclusions

See http://www.doc.ic.ac.uk/automed/ for more details of AutoMed.

#### References

- [1] P. Buneman et al. Comprehension syntax. ACM SIGMOD Record, 23(1):87-96, 1994.
- [2] P.J. McBrien and A. Poulovassilis. Data integration by bi-directional schema transformation rules. In *Proc. ICDE'03* (to appear), 2003.