

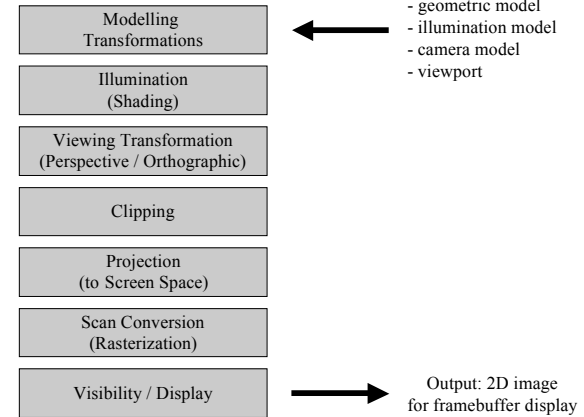
Interactive Computer Graphics

- The Graphics Pipeline: Clipping

Graphics Lecture 4: Slide 1

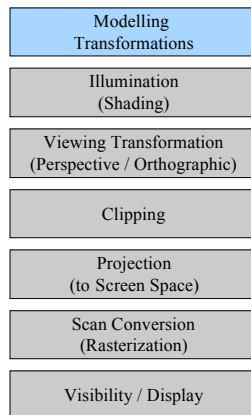
Some slides adopted from
F. Durand and B. Cutler, MIT

The Graphics Pipeline

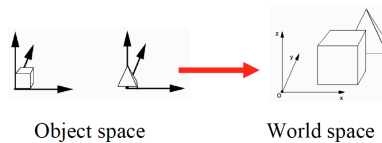


Graphics Lecture 4: Slide 2

The Graphics Pipeline

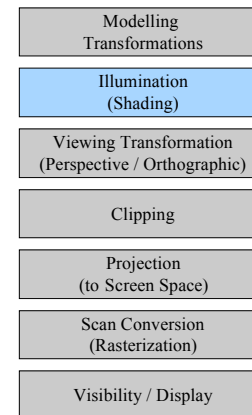


- 3D models are defined in their own coordinate system
- Modeling transformations orient the models within a common coordinate frame (world coordinates)

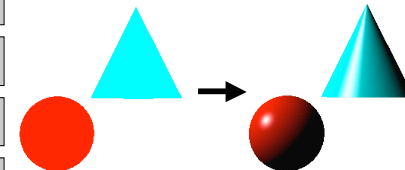


Graphics Lecture 4: Slide 3

The Graphics Pipeline

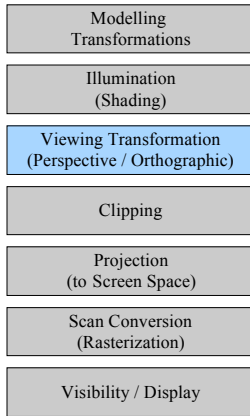


- Vertices are lit (shaded) according to material properties, surface properties and light sources
- Uses a local lighting model



Graphics Lecture 4: Slide 4

The Graphics Pipeline

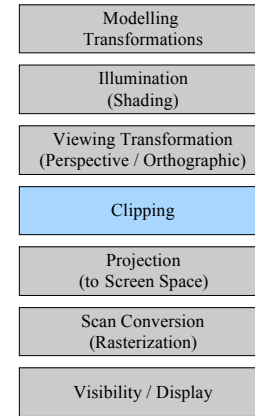


Graphics Lecture 4: Slide 5

- Maps world space to eye (camera) space
- Viewing position is transformed to origin and viewing direction is oriented along some axis (typically z)

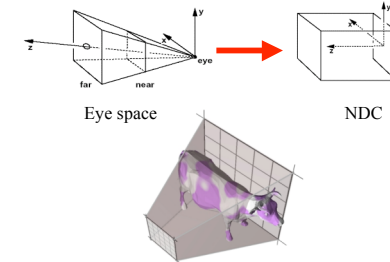


The Graphics Pipeline

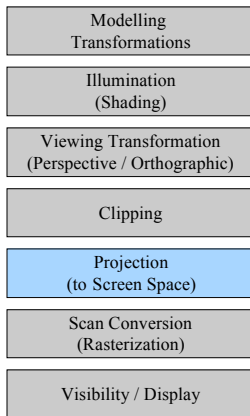


Graphics Lecture 4: Slide 6

- Transforms to Normalized Device Coordinates
- Portions of the scene outside the viewing volume (view frustum) are removed (clipped)

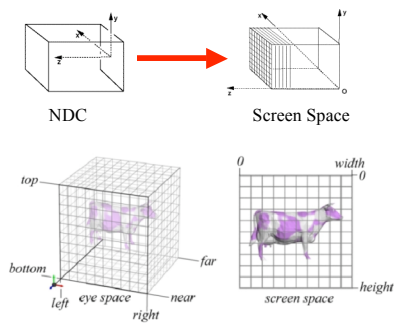


The Graphics Pipeline

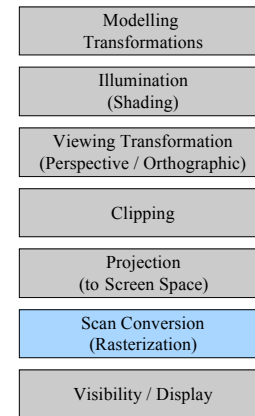


Graphics Lecture 4: Slide 7

- The objects are projected to the 2D imaging plane (screen space)

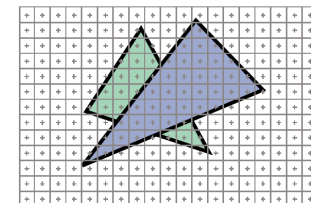


The Graphics Pipeline

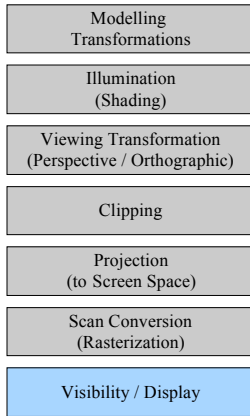


Graphics Lecture 4: Slide 8

- Rasterizes objects into pixels
- Interpolate values inside objects (color, depth, etc.)

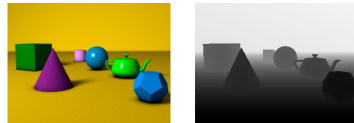


The Graphics Pipeline



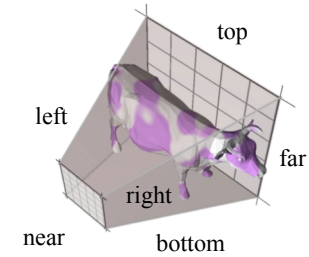
Graphics Lecture 4: Slide 9

- Handles occlusions
- Determines which objects are closest and therefore visible



Clipping

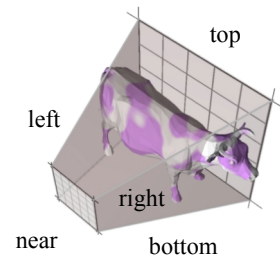
- Eliminate portions of objects outside the viewing frustum
- View frustum
 - boundaries of the image plane projected in 3D
 - a near & far clipping plane
- User may define additional clipping planes



Graphics Lecture 4: Slide 10

Why clipping ?

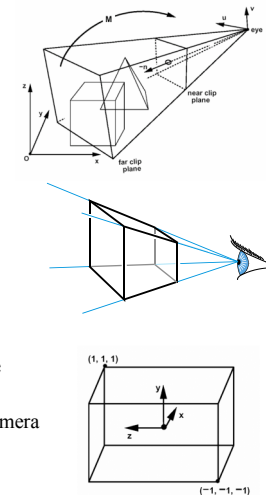
- Avoid degeneracy
 - e.g. don't draw objects behind the camera
- Improve efficiency
 - e.g. do not process objects which are not visible



Graphics Lecture 4: Slide 11

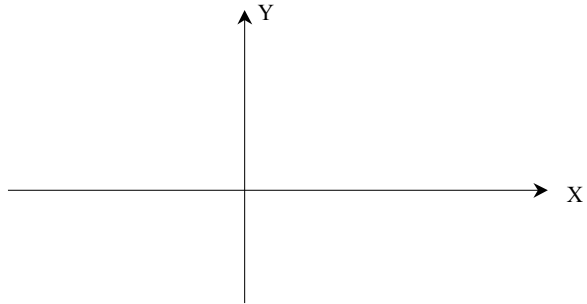
When to clip?

- Before perspective transform in 3D space
 - use the equation of 6 planes
 - natural, not too degenerate
- In homogeneous coordinates after perspective transform (clip space)
 - before perspective divide (4D space, weird w values)
 - canonical, independent of camera
 - simplest to implement
- In the transformed 3D screen space after perspective division
 - problem: objects in the plane of the camera



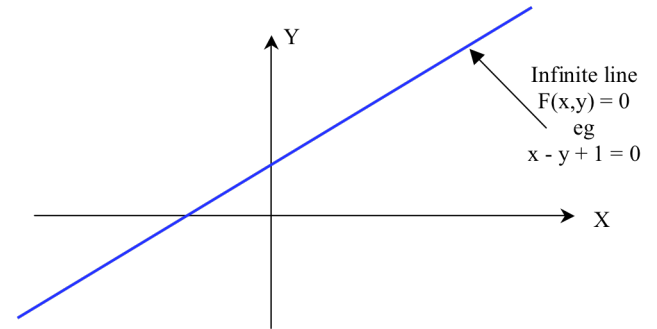
Graphics Lecture 4: Slide 12

The concept of a halfspace



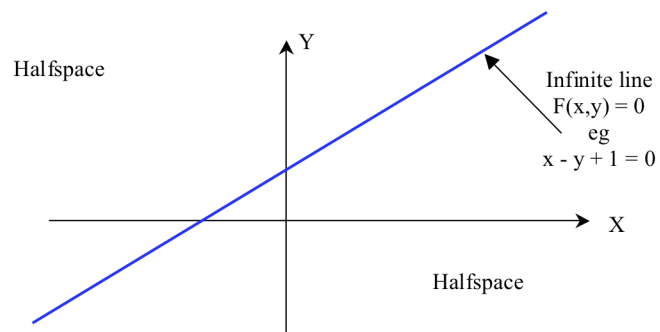
Graphics Lecture 4: Slide 13

The concept of a halfspace



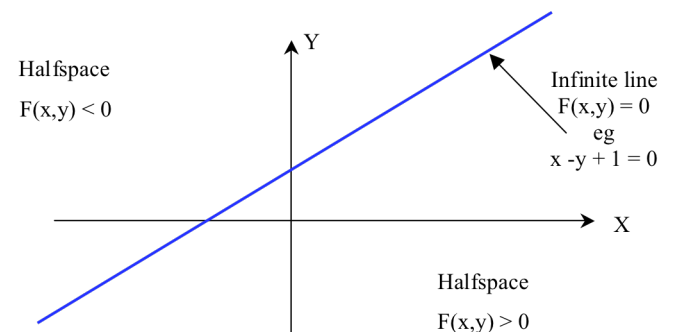
Graphics Lecture 4: Slide 14

The concept of a halfspace



Graphics Lecture 4: Slide 15

The concept of a halfspace



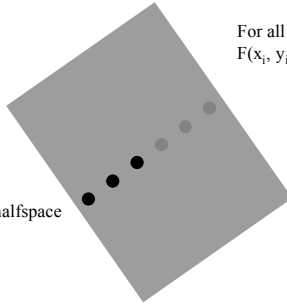
Graphics Lecture 4: Slide 16

The concept of a halfspace in 3D

Plane equation $F(x, y, z) = 0$
or $Ax + By + Cz + D = 0$

For all points in this halfspace
 $F(x_i, y_i, z_i) > 0$

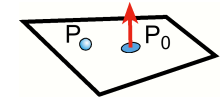
For all points in this halfspace
 $F(x_i, y_i, z_i) < 0$



Graphics Lecture 4: Slide 17

Reminder: Homogeneous Coordinates

- Recall:
 - For each point (x, y, z, w) there are an infinite number of equivalent homogenous coordinates: (sx, sy, sz, sw)



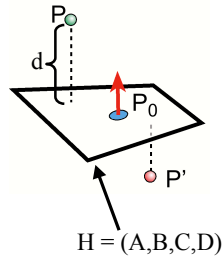
$H = (A, B, C, D)$

- Infinite number of equivalent plane expressions:
 $sAx + sBy + sCz + sD = 0 \rightarrow H = (sA, sB, sC, sD)$

Graphics Lecture 4: Slide 18

Point-to-Plane Distance

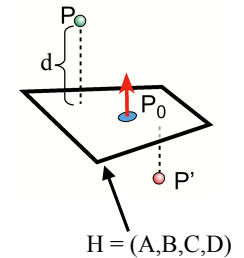
- If (A, B, C) is normalized:
 $d = H \cdot p = H^T p$
(the dot product in homogeneous coordinates)
- d is a *signed distance*:
positive = "inside"
negative = "outside"



Graphics Lecture 4: Slide 19

Clipping a Point with respect to a Plane

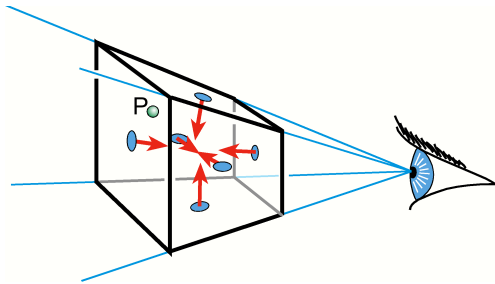
- If $d = H \cdot p \geq 0$
Pass through
- If $d = H \cdot p < 0$:
Clip (or cull or reject)



Graphics Lecture 4: Slide 20

Clipping with respect to View Frustum

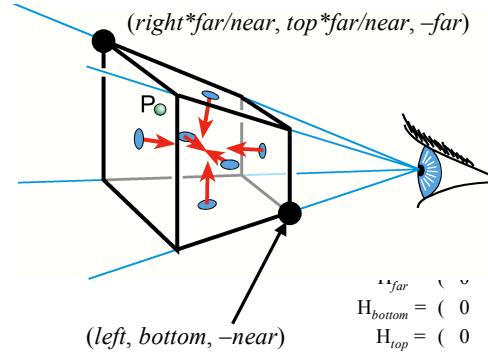
- Test against each of the 6 planes
 - Normals oriented towards the interior
- Clip (or cull or reject) point p if any $H \cdot p < 0$



Graphics Lecture 4: Slide 21

What are the View Frustum Planes?

(right*far/near, top*far/near, -far)



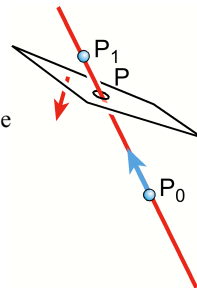
$$\begin{aligned}
 H_{\text{bottom}} &= \begin{pmatrix} 0 & -1 & -\text{near} \\ 0 & 1 & \text{far} \end{pmatrix} \\
 H_{\text{top}} &= \begin{pmatrix} 0 & -\text{near} & -\text{top} & 0 \end{pmatrix} \\
 H_{\text{left}} &= \begin{pmatrix} \text{left} & \text{near} & 0 & 0 \end{pmatrix} \\
 H_{\text{right}} &= \begin{pmatrix} -\text{right} & -\text{near} & 0 & 0 \end{pmatrix}
 \end{aligned}$$

Graphics Lecture 4: Slide 22

Line – Plane Intersection

- Explicit (Parametric) Line Equation

$$L(t) = \mathbf{P}_0 + \mu (\mathbf{P}_1 - \mathbf{P}_0)$$
- How do we intersect?
 - Insert explicit equation of line into implicit equation of plane or use the normal vector



Graphics Lecture 4: Slide 23

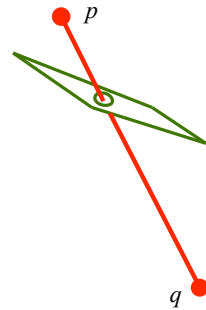
Line – Plane Intersection

- Compute the intersection between the line and plane for any vector \mathbf{p} lying on the plane $\mathbf{n} \cdot \mathbf{p} = 0$
- Let the intersection point be $\mu \mathbf{p}_1 + (1-\mu) \mathbf{p}_0$ and assume that \mathbf{v} is a vertex of the object, a vector on the plane is given by $\mu \mathbf{p}_1 + (1-\mu) \mathbf{p}_0 - \mathbf{v}$
- Thus $\mathbf{n} \cdot (\mu \mathbf{p}_1 + (1-\mu) \mathbf{p}_0 - \mathbf{v}) = 0$ and we can solve this for μ_i and hence find the point of intersection
- We then replace \mathbf{p}_0 with the intersection point

Graphics Lecture 4: Slide 24

Segment Clipping

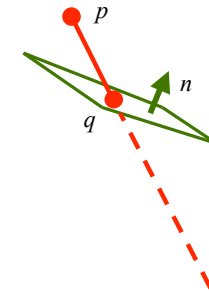
- If $H \cdot p > 0$ and $H \cdot q < 0$
- If $H \cdot p < 0$ and $H \cdot q > 0$
- If $H \cdot p > 0$ and $H \cdot q > 0$
- If $H \cdot p < 0$ and $H \cdot q < 0$



Graphics Lecture 4: Slide 25

Segment Clipping

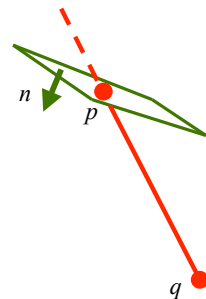
- If $H \cdot p > 0$ and $H \cdot q < 0$
– clip q to plane
- If $H \cdot p < 0$ and $H \cdot q > 0$
- If $H \cdot p > 0$ and $H \cdot q > 0$
- If $H \cdot p < 0$ and $H \cdot q < 0$



Graphics Lecture 4: Slide 26

Segment Clipping

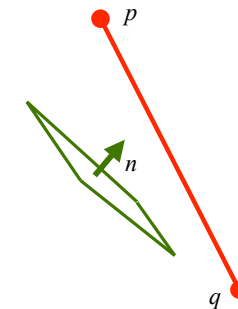
- If $H \cdot p > 0$ and $H \cdot q < 0$
– clip q to plane
- If $H \cdot p < 0$ and $H \cdot q > 0$
– clip p to plane
- If $H \cdot p > 0$ and $H \cdot q > 0$
- If $H \cdot p < 0$ and $H \cdot q < 0$



Graphics Lecture 4: Slide 27

Segment Clipping

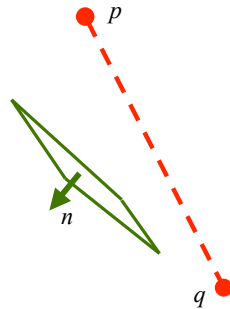
- If $H \cdot p > 0$ and $H \cdot q < 0$
– clip q to plane
- If $H \cdot p < 0$ and $H \cdot q > 0$
– clip p to plane
- If $H \cdot p > 0$ and $H \cdot q > 0$
– pass through
- If $H \cdot p < 0$ and $H \cdot q < 0$



Graphics Lecture 4: Slide 28

Segment Clipping

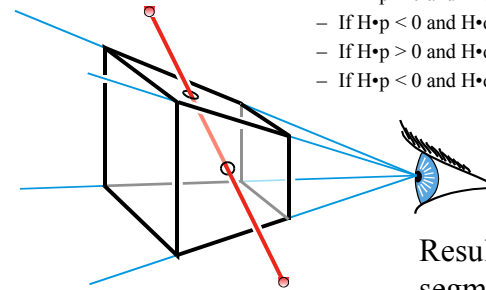
- If $H \cdot p > 0$ and $H \cdot q < 0$
 - clip q to plane
- If $H \cdot p < 0$ and $H \cdot q > 0$
 - clip p to plane
- If $H \cdot p > 0$ and $H \cdot q > 0$
 - pass through
- If $H \cdot p < 0$ and $H \cdot q < 0$
 - clipped out



Graphics Lecture 4: Slide 29

Clipping against the frustum

- For each frustum plane H
 - If $H \cdot p > 0$ and $H \cdot q < 0$, clip q to H
 - If $H \cdot p < 0$ and $H \cdot q > 0$, clip p to H
 - If $H \cdot p > 0$ and $H \cdot q > 0$, pass through
 - If $H \cdot p < 0$ and $H \cdot q < 0$, clipped out

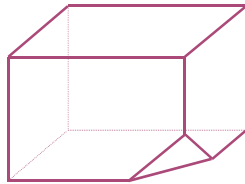


Result is a single segment.

Graphics Lecture 4: Slide 30

Two Definitions of Convex

1. A line joining any two points on the boundary lies inside the object.
2. The object is the intersection of planar halfspaces.



Graphics Lecture 4: Slide 31

Algorithm for determining if an object is convex

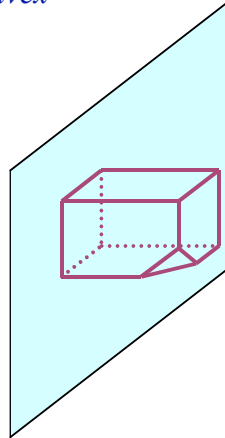
```

convex = true
for each face of the object
{
  find the plane equation of the face  $F(x,y,z) = 0$ 
  choose one object point  $(x_i, y_i, z_i)$  not on the face
  and find  $sign(F(x_i, y_i, z_i))$ 
  for all other points of the object
  {
    if  $(sign(F(x_j, y_j, z_j)) \neq sign(F(x_i, y_i, z_i)))$ 
    then convex = false
  }
}

```

Graphics Lecture 4: Slide 32

Testing for Convex



Graphics Lecture 4: Slide 33

Testing for Containment

- A frequently encountered problem is to determine whether a point is inside an object or not.
- We need this for clipping against polyhedra

Graphics Lecture 4: Slide 34

Algorithm for Containment

let the test point be (x_t, y_t, z_t)

contained = *true*

for each face of the object

{ find the plane equation of the face $F(x, y, z) = 0$
choose one object point (x_i, y_i, z_i) not on the face
and find *sign* $(F(x_i, y_i, z_i))$

if (*sign* $(F(x_t, y_t, z_t)) \neq \text{sign}(F(x_i, y_i, z_i))$)

then contained = *false*

}

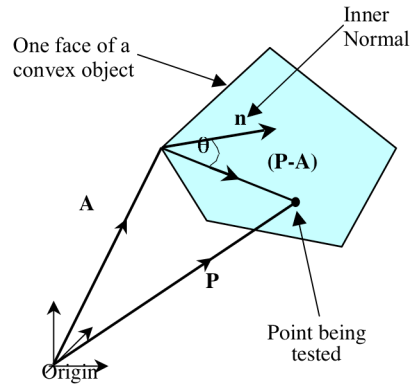
Graphics Lecture 4: Slide 35

Vector formulation

- The same test can be expressed in vector form.
- This avoids the need to calculate the Cartesian equation of the plane, if, in our model we store the normal \mathbf{n} vector to each face of our object.

Graphics Lecture 4: Slide 36

Vector test for containment



Contained if θ is acute
ie $\cos(\theta)$ is positive
or $\mathbf{n} \cdot (\mathbf{P}-\mathbf{A})$ is positive
 $\mathbf{n} \cdot (\mathbf{P}-\mathbf{A}) = |\mathbf{n}| |\mathbf{P}-\mathbf{A}| \cos(\theta)$

Graphics Lecture 4: Slide 37

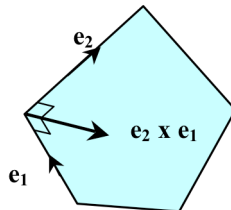
Normal vector to a face

- The vector formulation does not require us to find the plane equation of a face, but it does require us to find a normal vector to the plane; same thing really since for plane $Ax + By + Cz + D = 0$ a normal vector is $\mathbf{n} = (A, B, C)$

Graphics Lecture 4: Slide 38

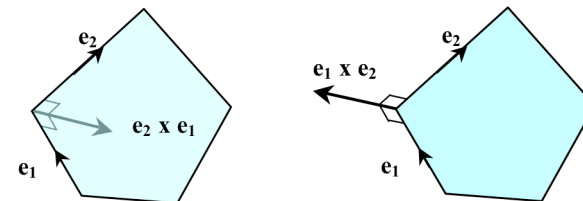
Finding a normal vector

- The normal vector can be found from the cross product of two vectors on the plane, say two edge vectors



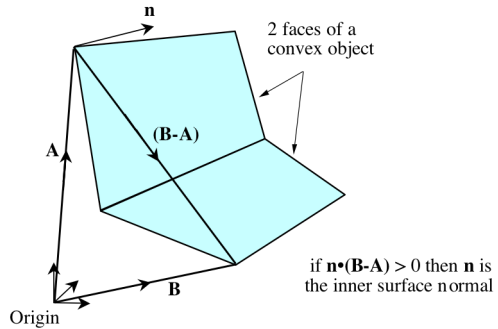
Graphics Lecture 4: Slide 39

But which normal vector points inwards?



Graphics Lecture 4: Slide 40

Checking the normal direction



Graphics Lecture 4: Slide 41

Problem Break

- A face of a convex object lies in the plane
 - $3x+5y+7z+1=0$ and a vertex is $(-1,-1,1)$
- The normal vector is therefore $\mathbf{n} = (3,5,7)$
- Problems:
 1. If another vertex of the object is $\mathbf{v} = (1,1,1)$ determine whether \mathbf{n} is an inner or outer surface normal.
 2. Determine whether the point $\mathbf{p} = (1,0,-1)$ is on the inside or the outside of the face.

Graphics Lecture 4: Slide 42

Solution 1

$$\mathbf{P-A} = (1,1,1) - (-1,-1,1)$$

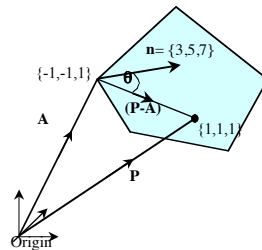
$$= (2,2,0)$$

$$\mathbf{n} \cdot (\mathbf{P-A}) = 6 + 10 = 16$$

$\mathbf{n} \cdot (\mathbf{P-A})$ is positive,

θ is acute

\mathbf{n} is an inner normal



Graphics Lecture 4: Slide 43

Solution 2

Method 1:

- The plane has equation $3x+5y+7z+1=0$

$$F(x,y,z) = 3x+5y+7z+1=0$$

– For the internal point $\mathbf{v} = (1,1,1)$:

$$F(1,1,1) = 16$$

– For the test point $\mathbf{p} = (1,0,-1)$:

$$F(1,0,-1) = -3$$

- The signs are different, so the test point is on the outside

Graphics Lecture 4: Slide 44

Solution 2

Method 2:

The inner surface normal is $\mathbf{n} = (3,5,7)$

for the test point $\mathbf{p} = (1,0,-1)$ and vertex $\mathbf{v} = (-1,-1,1)$

$$\mathbf{p}-\mathbf{v} = (2,1,-2)$$

$$\mathbf{n}\cdot(\mathbf{p}-\mathbf{v}) = -3$$

Thus the angle to the normal is > 90 and the point \mathbf{p} is on the outside

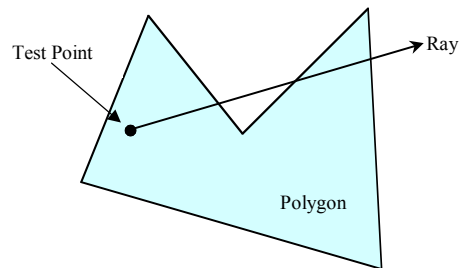
Graphics Lecture 4: Slide 45

Concave Objects

- Containment and clipping can also be carried out with concave objects.
- Most algorithms are based on the ray containment test.

Graphics Lecture 4: Slide 46

The Ray test in two dimensions



Find all intersections between the ray and the polygon edges.
If the number of intersections is odd the point is contained

Graphics Lecture 4: Slide 47

Calculating intersections with rays

- Rays have equivalent equations to lines, but go in only one direction. For test point T a ray is defined as

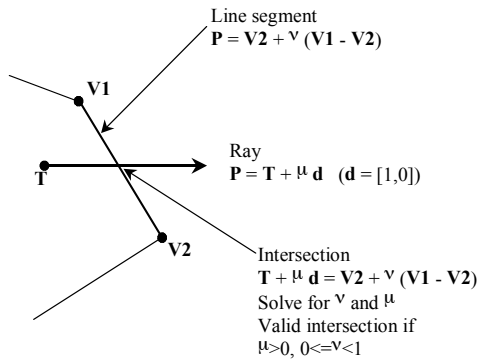
$$\mathbf{R} = \mathbf{T} + \mu \mathbf{d} \quad \mu > 0$$

- We choose a simple to compute direction eg

$$\mathbf{d} = [1,0,0]$$

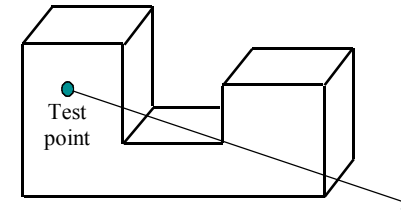
Graphics Lecture 4: Slide 48

Valid Intersections



Graphics Lecture 4: Slide 49

Extending the ray test to 3D



A ray is projected in any direction.

If the number of intersections with the object is odd, then the test point is inside

Graphics Lecture 4: Slide 50

3D Ray test

- There are two stages:
 1. Compute the intersection of the ray with the plane of each face.
 2. If the intersection is in the positive part of the ray ($\mu > 0$) check whether the intersection point is contained in the face.

Graphics Lecture 4: Slide 51

The plane of a face

- Unfortunately the plane of a face does not in general line up with the Cartesian axes, so the second part is not a two dimensional problem.
- However, containment is invariant under orthographic projection, so it can be simply reduced to two dimensions.

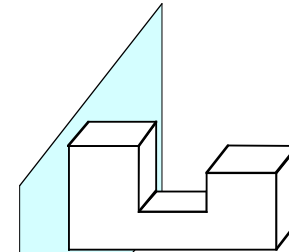
Graphics Lecture 4: Slide 52

Clipping to concave volumes

- Find every intersection of the line to be clipped with the volume.
- This divides the line into one or more segments.
- Test a point on the first segment for containment
- Adjacent segments will be alternately inside and out.

Graphics Lecture 4: Slide 53

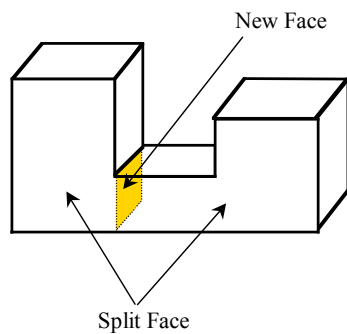
Splitting a volume into convex parts



If all the object vertices lie on one side of the plane of a face, we proceed to the next face

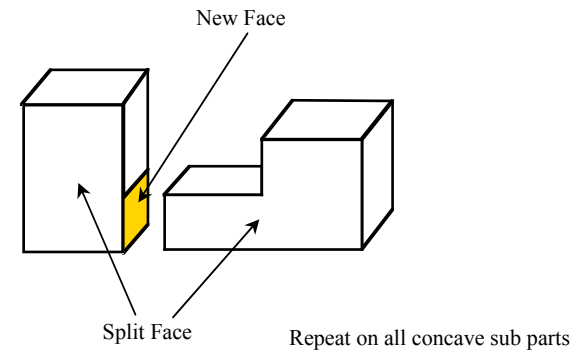
Graphics Lecture 4: Slide 54

If the plane of a face cuts the object:



Graphics Lecture 4: Slide 55

Split the Object



Graphics Lecture 4: Slide 56