#### Lecture 1 : Introduction to Programming in Java

#### Lecturer : Susan Eisenbach

This is the 1st lecture on Java programming. This course is primarily about writing imperative programs using the Kenya system. Next term you will learn to write object oriented Java programs.

#### Textbooks

- No textbook is required.
- For programming beginners: Java Software Solutions: Foundations of Program Design, John Lewis and William Loftus, Publisher: Addison Wesley, 2002.
- For experienced programmers:
  - Learning the Java™ Language at http://java.sun.com/docs/books/tutorial/
  - Thinking in Java, Bruce Eckel, Prentice Hall

Software is required

- http://www.doc.ic.ac.uk/kenya/
- download Java onto your home machine
- follow the instructions to install it
- then follow the instructions to install either Kenya or KenyaEclipse

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#### Functional versus imperative languages

- Functional languages are ideal for expressing the functional (the problem to be solved) component of any problem however...
- at least 50% of all programs deal with input/output rather than a problem and functional languages aren't very good at input/output.
- Think of the programs you use now: editor mail language translator (Haskell or Java) web browser
- Functional programming should have taught you to appreciate concise elegant programs.

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biggest :: Int -> Int -> Int -> Int -- post: returns the largest of 3 numbers biggest a b c = bigger a (bigger b c)

#### Same function written in Java

int biggest(int a, int b, int c){
//post: returns the largest of the 3 values
 return bigger(a, bigger(b,c));
}

```
A Java program must contain a main method
```

- It is the main method that starts the execution of a program off.
- It doesn't return anything. The return type of a method that does not return anything is void.
- The first statement can be made into a program as follows:

```
void main(){
```

println("Write this in Haskell!");

 By custom the main method is the first method in the program.

```
/*Susan Eisenbach
*12 November 2007
*chooses the largest of 3 numbers
*/
void main(){
  print("Type in your 3 numbers -> ");
  println(biggest(readInt(),readInt(),readInt()));
}
 int bigger(int a, int b){
//post: returns the larger of the 2 values
  if (a > b) {return a;}
       else {return b;}
 }
 int biggest(int a, int b, int c){
//post: returns the largest of the 3 values
    return bigger(a, bigger(b,c));
}
                                                       15
```





## Assignment - don't use too many variables

superfluous to requirements









- Define the base case(s)
- Define the recursive case(s)
  - Split the problem into subproblems
  - Solve the subproblems
  - Combine the results to give required answer

#### Haskell program -> Java method

#### becomes:

```
int divisor (int a, int b){
assert (a > 0 && b > 0):
"divisor must be given arguments > 0";
//post: returns the gcd of a and b
    if (a == b) {return a;}
    else {if (a > b) {return divisor (b, a - b);}
        else {return divisor (a, b - a);}}
}
```



#### When should you have an assertion?

- If you write a method that expects something special of its inputs then you need to put as a precondition whatever needs to be true before the code can be run.
- The precondition should be coded (if possible) as an assertion.
- Assertions can also be written without the String message. In this case, if the assertion fails then your program stops with an AssertionError.
- If the user has given a method arguments that meet the precondition and the code is correct then the postcondition to the method will hold. Postconditions are written as comments at the top of the method after the word post.

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#### Haskell program -> Java method



#### Methods

Haskell has functions that return results.
Java has methods that return results (just like Haskell)
Java has methods that don't return any values, they just execute some code.

their return type is void.
they frequently consume input and/or produce output
The special main method must be void.

Both types of methods can be recursive.
Java programs can *never* be recursive.

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#### Menu method

```
void menu(){
//post: 5 lines of text appear on the screen
  println( "Enter 0 to quit" );
  println( "Enter 1 to add" );
  println( "Enter 2 to subtract" );
  println( "Enter 3 to multiply" );
  println( "Enter 4 to divide" );
}
```







#### Input

- There are a huge number of ways of reading input into Java programs.
- Whitespace means what you get when you hit the space bar or the enter keys.
- We are using the Kenya system which contains:
  - readInt() -ignores whitespaces, stops after the last digit
  - readDouble() -ignores whitespaces, stops after the last digit
  - readString() -ignores whitespaces, stops on the first whitespace after the string
  - readChar()-ignores whitespace, then reads one character
  - read() reads the next character (even if it is whitespace)
- readSomething() consumes the carriage returnance character.

# Developing a Java program to reverse a string

- ♦ Specification:
  - The program should accept a line of text and print it out in reverse order.
- ◆ *Remember*:
  - A program cannot be recursive only a method can.
- The main program just calls the method reverse reverse:

#### Read a character //progress- one char closer to CR If CR not yet reached //guard the recursive call then reverse

print Character.

#### IMPORTANT

- Guard your recursive calls.
- Not guarding your recursive calls can lead to infinite recursion.
- Make sure there is progress towards the terminating condition between invocations of the recursive routine.
- Comment both the guard and the progression.

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#### The program

```
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```



#### Summary

- A routine that calls itself is called recursive.
- Methods can be recursive, programs cannot.
- Recursive methods that produce a single result are just like Haskell functions.
- Void methods are used when the same operation is to be performed on different data and the result wanted is output on the screen.
- In order that the repetition may be finite, within every recursive method there must appear a terminating condition to guard the recursive call and a progression to distinguish one call from another.
- Switch statements are used rather than conditionals when there are several choices based on an integer or character.















# Examples of array variable declarations (cont.)

How do you declare and initialise a data structure for the following?

Susan		Eisenbach
Antony	John	Field
Christopher	John	Hogger
ring[ ][ ] ful {"Susan",	llNames = { '","Eisenbach"}	,
ring[ ][ ] ful {"Susan",' {"Antony",	llNames = { '","Eisenbach"} ,"John","Field"	, },

#### Referencing array elements

- each array element is referenced by means of the array identifier followed by an index expression which uniquely indexes that element
- the first element of an array is at 0, the last at length 1
- example array references:

```
firstName = fullNames[2][1];
```

```
if (i==j) {mat[i][j] = 1;}
else {mat [i][j] = 0;}
```

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#### Using arrays:

};

You can pass arrays as arguments to methods: void printNames(String[][] names)
You can return arrays as results from methods: string[][] copy(String[][]names)
\* Do not assign complete arrays: secondYears = firstYears
since any change to firstYears will happen to secondYears as well (more later on this).

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# Tracing the execution of some code

- When trying to understand what some piece of Haskell code does, you use rewrites:
- ♦ fact 4 = 4\*fact 3 = 4\*3\*fact 2 = 4\*3\*2\*fact 1 = 4\*3\*2\*1= 24









#### Summary

- Arrays are data structures suitable for problems dealing with large quantities of identically typed data where similar operations need to be performed on every element.
- Elements of an array are accessible through their index values. Arrays using a single index are called vectors, those using n indices are ndimensional arrays. A two dimensional array is really an array of arrays, a 3-dim., an array of arrays of arrays, etc.

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### Lecture 4 : Using Arrays Lecturer : Susan Eisenbach For extra material read parts of chapters 3 and 6 in Java Software Solutions. This is the 4th lecture in which code is developed that uses arrays and parameter passing mechanism is examined in some detail.

#### Summary

- Arrays have a type associated with them: the type of the elements. The index is always a nonnegative integer.
- Space has to be allocated explicitly for arrays. Either they are initialised with values and then the right amount of space is allocated or the keyword new is used to specify the allocation of space.
- Repetition of the same operation is called *iteration* or *looping*. A for loop can be used to do the same operation to every element of an array.

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### Consider a game to play noughts and crosses

- Assuming that each space on the board can have a 'X', an 'O' or a ' ', write an array declaration to hold a board, initialising it all to empty.
- char[ ][ ] board = {{' ',' ',' '},
   {' ',' ',' '}, {' ',' ',' '};
   };
- Write a statement that puts a 'X' into the middle square

\$ board[1][1] = 'X';

Write a predicate isFull which returns true iff there are no empty spaces on the board.







Write a predicate isDiagonal that takes as arguments an X or O and a board and returns true iff one of the diagonals is filled with the piece. boolean isDiagonal(char ch, char[][] b){ assert (ch='X' || ch='O'); return b[0][0]== ch && b[1][1]== ch && b[2][2]== ch || b[0][2]== ch && b[1][1]== ch && b[2][0]== ch; } X X 0 0 X Write a predicate hasFullRow that takes as arguments an X or O and a board and returns true iff one of the rows is filled with the piece.









# How do you get which square the next player wants?

- You could (mouse) click on the square on the screen and the coordinates could be converted into the appropriate noughts and crosses index.
- This requires very sophisticated input routines.
- Simpler would be to read in from the keyboard chess notation for the square and then convert it to the appropriate array indices.
- So if a user wants the middle square, it is b2 or 2b and the bottom lefthand corner is c1 or 1c

# Convert the input characters into numbers that can be used for array indices

 Write a method convert that takes a character that is a valid row or column and returns the appropriate number to use for the row index or column index. So if '2' is passed as an argument to convert it returns 1.

int convert(char c){

```
assert (isRow(c) || isCol(c));
```

```
if (c=='1' || c=='a') {return 0;}
```

```
if (c=='2' || c=='b') {return 1;}
```

```
return 2;
```

}

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#### Sou need to know if the character the user typed in is for a row or a column • Write a predicate IsRow which takes as an argument a character and returns true iff the argument is an 'a', a 'b' or a 'c'. boolean isRow(char c){ return 'a' <= c && c <= 'c'; } • Write a predicate IsCol which takes as an argument a character and returns true iff the argument is an '1', a '2' or a '3'. boolean isCol(char c){ return '1' <= c && c <= '3'; }

# <text><list-item><list-item><list-item><list-item>



```
void main(){
int a = 1;
int b = 2;
println("a & b = " + a + b);
swap(a,b);
println("after swap " + a + b);
}
void swap(int a, int b){
//post: this method does very little
int temp = a;
    a = b;
    b = temp;
    println("inside swap " + a + b);
}
```

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#### Summary

- A predicate is a method that returns a boolean result.
- It is sensible to name predicates starting with is, are, can or some other similar word.
- We have developed a variety of methods that are necessary if one is writing a noughts and crosses game.
- In Java methods, arguments are *passed by value*. When invoked, the method receives the value of the variable passed in, creates a local copy, works on it and then discards it when the method is left.
- This means that a method cannot change the value of its arguments.



1. Translate the following Haskell functions into Java functions.

```
int power(int x, int n){
  assert (n >= 0);
  //post: x^n
    if (n==0) {return 1;}
    else {return x * power(x, n-1);}
  }
}
```

```
int power1(int x, int n){
  assert (n > 0);
  //post: x^n
    if (n==0) {return 1;}
    else{
        if (n==1) {return x;}
        else{
            if (n==1) {return x;}
            else{
                 int z = power1 (x, n / 2);
                 if ((n%2) == 0) {return z*z;}
                 else {return z*z*x;}
                }
        }
     }
     }
  }
  }
```



```
int fact(int n){
  assert (n>= 0&& n <17);
//post: computes n!
    int f = 1;
        for (int i=n; i>0; i--){
            f = f*i;
        }
        return f;
    }
```





















Back to noughts and crosses -

Read in from the keyboard chess notation for the

square and then convert it to the appropriate

getting the user's input

```
    the method convert that takes a character that
    is a valid row or column and returns the
    appropriate number to use for the row index or
    column index. So if '2' is passed as an argument
    to convert it returns 1.
    int convert(char c){
    assert (isRow(c) || isCol(c));
        if (c=='1' || c=='a') {return 0;}
        if (c=='2' || c=='b') {return 1;}
        return 2;
    }
}
```

# Declare a class to hold the coordinates of a move

- The coordinates need to be integers so they can index the board array. class Coord{ int row; int col;
   Next write a method getMove which reads from the keyboard the user's input. If it isn't a legal input (forget whether the square is occupied) then prompt again and read in the user's input. Continue this until correct input
  - is typed in. The method should return a Coord.

#### Declare getMove

- getMove takes no arguments (it reads its inputs from the keyboard) and returns a Coord.
   Coord getMove()
- What local variables are needed by getMove?
   -two variables to hold the input characters

#### char c1, c2;

-a variable to hold the coordinates of the move to be returned Coord move;

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What is the algorithm for getMove?

c1 = readChar()
c2 = readChar()
if isRow(c1) && isCol(c2)
move.row = convert(c1)
move.col = convert(c2)
return move
else if isCol(c1) && isRow(c2)
move.row = convert(c2)
move.col = convert(c1)
return move
else println("bad coordinates, re-enter-->")
return getMove()



#### While loops

- for loops are ideal to use with arrays, where you know exactly the number of iterations.
- When you want repetition and you don't know in advance how many times the repetition will occur you can use recursion or a *while loop* construct.
- It is a matter of taste whether you use while loops or recursion when you don't know beforehand how many times you need to repeat.
- Like recursion generalised loops can go infinite. When writing code you must ensure that your code will terminate.

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#### Loops







meth	in	ans	output method
main		У	
ShowInstructio	ons		instructions go here
playGame			the whole game goes here
main	у	у	Do you want to play again(y/n)?
playGame			the whole game goes here
main	У	у	Do you want to play again(y/n)?
playGame			the whole game goes here
main	k	k	Do you want to play again(y/n)?

#### Summary

- To group a few items of (possibly) different types together a *class* is used.
- Access is by *field name* (not position).
- To access the field f in class c we write c.f
- It is good style to place all the class declarations at the very top of the program before the main method.







#### Objects

- Arrays and classes are not primitive. They are data structures and stored as objects.
- Objects (of an array or class type) need to have their space explicitly allocated before they can be used.
- For arrays you do this explicitly by using new.
- If you look at the Java code for class declarations generated by the Kenya system you will see the word new. This word means create the object on the heap.
- Object variables are names for storage locations that contain a *reference* or pointer to the data structure.
- The actual data structure is stored in a part of memory called the *heap*.





#### What gets printed?

```
void main(){
char[ ] v1 = {'a','a','a','a'};
char[ ] v2 = {'a','a','a','a'};
    if (v1 == v2) {println("same");}
    else {println("different");}
    v2 = v1;
    v1[0] = 'b';
    if (v1 == v2) {println("same v2[0]="+v2[0]);}
    else {println("different");}
}
different
same v2[0]= b
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```

#### Why? void main(){ char[] v1 = {'a', 'a', 'a', 'a'}; char[] v2 = {'a', 'a', 'a', 'a'}; if (v1 == v2) {println("same");} else {println("different");} $v^2 = v^1$ : v1[0] = 'b';if (v1 == v2) {println("same v2[0]="+v2[0]);} else {println("different");} v2 different same v2[0] = ba a a a a a 110





#### Arguments to methods - repeat of earlier slides (reminder)

- We have been passing arguments to methods.
- Java's argument passing is slightly more restrictive than Haskell's - you can pass anything to a Java method, except another method.
- In Java methods, arguments are passed by value. When invoked, the method receives the value of the variable passed in, creates a local copy, works on it and then discards it when the method is left.
- This means that a method cannot change the value of its arguments.

```
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```

### What happens when you pass a variable to a method and change its value within the method?

```
void main(){
int a = 1;
int b = 2;
println("a & b = " + a + b);
swap(a,b);
println("after swap " + a + b);
}
void swap(int a, int b){
//post: this method does very little
int temp = a;
    a = b;
    b = temp;
    println("inside swap " + a + b);
}
```



# What happens when you pass an object to a method and alter the object?

```
void main(){
int[] p = {1,2};
println("p[0] & p[1] = " + p[0] + p[1]);
swap(p);
println("after swap " + p[0] + p[1]);
}
void swap(int[] p){
int temp = p[0];
p[0] = p[1];
p[1] = temp;
println("inside swap " + p[0] + p[1]);
}
```



## What happens when you pass an object to a method and alter the object?

- What is passed to a method is the address of the object.
- Like arguments, this is copied and the local copy is worked on and then discarded, at the end.
- However the object lives in the heap and there is no such thing as a local heap.
- Any alterations to the heap that happen during the execution of a method are permanent.

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#### What does this program print out?

```
void main(){
int[] p = {10,20};
println("p[0] & p[1] = " + p[0] + " " + p[1]);
change1(p);
println("p[0] & p[1] = " + p[0] + " " + p[1]);
change2(p);
println("p[0] & p[1] = " + p[0] + " " + p[1]);
}
void change1(int[] p){
    int[] q = {99,999};
    p = q;
    println("inside change1: p[0] & p[1] = "+p[0]+" "+p[1]);
}
void change2(int[] p){
    p[0] = 1000;
    println("inside change2: p[0] & p[1] = "+p[0]+" "+ p[1]);
}
```

#### Answer:

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#### Consider an array of classes











#### Summary

- Variables declared as a class or array type are objects and not primitive. This means they are actually references to memory addresses in the heap.
- Tests for equality and assignment have to be undertaken subcomponent by subcomponent.
- Arrays can be assigned using arraycopy.
- Objects are held on the heap and when changed in a method are permanently changed.

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Susan Eisenbach



- An *enumerated type* is a type whose legal values consist of a fixed set of constants.
- When the data your program uses is not numeric then using an enumerated type makes your program more readable and hence more maintainable
- Hoskell: data Day = Sun|Mon|Tues|Wed|Thurs|Fri|Sat
- Kenya:
  - enum Day{
     SUN,MON,TUES,WED,THURS,FRI,SAT;
  - }
- By convention the constants are all written in upper case.
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#### Enumerated types - examples

- compass directions, which take the values North, South, East and West
- days of the week, which take the values Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday

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- suits in a deck of cards
- values in a deck of cards
- planets in our solar system
- operators for a calculator

Using an enumerated type • You must use the name of the enumerated type before the value so with declaration enum Day{ sun,MON,TUES,WED,THURS,FRI,SAT; you write code such as: Day today; today = Day.MON; println(today); Day must prefix every value of Day 131







- One of the most useful things you can do with an enumerated type is use it for a switch variable.
- In switch cases, you must remember not to put the type-name as a prefix for the constants.





#### Simulation

- Computer programs are regularly written to simulate something real.
- You have probably all played simulation games (e.g. a computer game of solitaire or a flight simulator) but simulation is also used to help understand some real process that is too difficult to understand any other way
- There is an entire course in the third year for understanding how to write simulation programs called "Simulation and Modelling" -Tony Field and Jeremy Bradley.

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#### **Vending Machine**

- We will now develop a program to simulate a vending machine that sells sweets.
- Here is the interaction between the machine and the user
  - Machine: lists sweets with numbers and prices
  - User: inputs number of choice
  - Machine: lists price of chosen item
  - User: inputs money
  - Machine: gives change (in fewest possible number of coins)
- Two simplifications on reality:
  - our vending machine always has all the coins it needs to give the appropriate change
  - our users always put in at least enough money

ample Vending	Machine	In	terac	tio	n
***** Vendin	g Machine	***	*****	***	* *
*** Choose From t	he Followi	ing	*****	***	* *
1: Mars Bars	******	-	50	р	*
2: Polos	******		36	p	*
3: Mini Skittles	******	۲	12	p	*
4: Crisps	******	۲	44	p	*
*******	******	****	* * * * * * *	****	* * *
Please make your Please pay in 44 Your change in t	choice 4 pence, pa he fewest	l aid pos	in <mark>60</mark> sible d	coir	ns:
1 one pence					
1 five pence					
1 ten pence					
					139

#### First step in implementing: declarations for the data • Declare variables to hold the choice, the payment and the cost. int choice; int payment; int cost; • In the program the prices of the sweets must be known. Declare and initialise a variable to hold the

prices of the sweets.

```
int[] prices = {50,36,12,44};
```

#### First step in implementing: declarations for the data

 In order to give the appropriate change in coins, the values of each of the coins must be known. Declare and initialise a variable to hold the values of all coins

int[] values = {1,2,5,10,20,50,100,200};

- In order to print out the change, the coin names must be known. Declare and initialise a variable to hold the names of all the coins.
- String[] coinNames = {"one pence", "two pence", "five pence", "ten pence", "twenty pence", "fifty pence", "one pound", "two pounds" }; 141

#### The hardest problem

- Given an amount it will be necessary to convert it into the (fewest) coins needed to make up that amount. So we need a method that does the following:
  - $-3 \rightarrow \{1,1,0,0,0,0,0,0\}$
  - $-65 \rightarrow \{0,0,1,1,0,1,0,0\}$
  - $48 \rightarrow \{1,1,1,0,2,0,0,0\}$ , etc.
- To do this the array of values is also required, since we need to know the value of each of the coins



#### In Java

```
{
int money = new int [8];
int whatsLeft = n;
for (int i = money.length-1; i>=0; i--){
    money[i] = whatsLeft / values[i];
    whatsLeft = whatsLeft % values[i];
    }
    return money;
}
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```

#### Write the method sum in Java

```
int sum(int[] money, int[] values){
//post: the monetary value of m is returned
int total = 0;
   for (int i = 0; i<money.length; i++){
       total = total + money[i]*values[i];
   }
   return total;
}</pre>
```



You the	need to be able to print out change in words	
•	Declare a method printMoney, which takes an array with the money to be printed and an array of the names of the coins and prints on the screen the number of each of the coins.	
	<pre>void printMoney(int[] m, String[] names) //post: the names and numbers of the coi // in M are printed on the screen</pre>	.ns
◆ wal	What is the algorithm for the body of the method? k over the array money (from left to right) if money[i]>0 println money[i]: names[i]	
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# Write the method printMoney in Java

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#### Summary

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- Kenya has enumerated types like Haskell.
- An *enumerated type* is a type whose legal values consist of a fixed set of constants.
- When the data your program uses is not numeric then using an enumerated type makes your program more readable and hence more maintainable.
- You must use the name of the enumerated type before the value.
- Two values of the same enumerated type can be compared with == and != .

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Finally, 1	the main pro	ogram		
oid main(){//all	the declarations g	o here		
println("	******** Vending	Machine **	********	**")
println("	****** Choose Fr	om the Foll	owing ****	**")
println("	1: Mars Bars	*****	50 p	*")
println("	2: Polos	*****	36 p	*")
println("	3: Mini Skittles	*****	12 p	*")
println("	4: Crisps	*****	44 p	*")
println("	************	****	********	**")
print("Please m	make your choice");			
choice = readIr	nt();			
cost = prices[c	choice-1];			
print("Please p	pay in " + cost + "	pence, paid	in ");	
payment = read1	<pre>Int();</pre>			
println("Your o	change in the fewest	possible c	oins: ");	
printMoney (coi	ins(payment - cost,	values), co	inNames);	150

#### Summary

- enumSucc is used to get to the next value, so they can be used in for loops as counters
- One of the most useful things you can do with an enumerated type is use it for a switch variable (in this case without the prefix.
- A simulation program for a vending machine was developed.
- It was developed by first deciding on the data needed and then writing the methods that worked on the data.



# Sorting an unknown number of numbers

- In the tutorial question last week you were asked to sort 10 numbers.
- This is quite a restrictive problem.
- How would you sort any number of numbers (say up to 100)?
- Firstly you need to know how many numbers you are going to sort.
- There are three ways of doing this. You can type in the number of numbers, followed by the numbers. These can be processed with a for loop.





# Now you need a while loop to read in the numbers

```
while (goOn){
    buf = readDouble();
    goOn = len < 100 && buf > -1;
    if (goOn) {
        vector[len] = buf;
        len = len + 1;
    }
}
• It is important not to store the sentinel value in
    the array
```

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Now you need a while loop to read in the numbers

```
double[] vector = new double[100];
int len = 0;
while (!isEOF() && len < 100){
    vector[len] = readDouble();
    len = len + 1;
}
```





#### The programming process

- design: How will the program satisfy these requirements?
  - data information the program manipulates
  - algorithms methods to manipulate the data results in the design documentation or design
- implementation: design is transformed into code
  - coding should be routine, results in the "finished product" tangible  $\ensuremath{\textit{code}}$
  - testing does the program perform according to spec?

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# Specification of a calculator Concise verbal statement to start: The program should accept two numbers, separated by an arithmetic operator, and should produce the correct arithmetic result, if this is calculable. Forms the basis of a discussion between programmer and client to fill in details. What is a number? What is an arithmetic operator? What sums are calculable? What form should the sum be in? What should the program do if the result is not calculable? How many calculations should the program do?

# Refining the requirements specification

- The program should accept two numbers, separated by an arithmetic operator, and should produce the correct arithmetic result, if this is calculable.
- Numbers are non-negative whole numbers.
- Arithmetic operators are +, -, \* and /.
- Calculable means that the result must be finite, whole and non-negative.
- Input consists of number operator number return.
- Input may be separated by spaces and is separated from the result by a new line.
- It is assumed that the user types in correct data.
- A potentially incalculable result will produce the error message: "cannot calculate".
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#### The data

- What does a program do? It consumes input and produces output. The first stage of design is to figure out what inputs to the program are and what the outputs from the program are.
- All inputs and outputs identifiers (names) need to be declared and defined.
- Data types are those that are recognised by Java and written in Java.
- Comments are written after // .

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# Data declarations for the calculator

```
String errorMessage = "cannot calculate";

int first;

char op; //one of: + - * /

int sec;

int result;

Alternatively op could be an enumerated type:

Operator = {PLUS, MINUS, TIMES, DIVIDE}

Operator op;
```

 Now all we need to do is define a calculator //performs simple arithmetic on //non-negative integers

#### Pseudo-code

- We need a language to write our algorithms in.
- This could be Java but then you need to worry about syntax details.
- Instead we will use a language called *pseudo*code. It has no predefined syntax.
- It is close enough to Java to translate obviously. It is close enough to English that you don't have to worry about fussy details of syntax.
- Everyone's pseudo-code is slightly different.
- There has already been some pseudo-code 169 used in this course.

#### Stepwise refinement

 When writing the algorithm whenever things get complicated make up a name and hive the complication off to another process to be dealt with later. (Use indent's instead of brackets and semicolons)

#### calculator:

read first, op, sec if the expression *is calculable* then *evaluate* the expression put the result else put errorMessage







#### Design complete

- For first year programs, the data declarations (extended with anything new that comes out of the pseudo-code) and pseudo-code form the design.
- Before proceeding to write the code, reread the specification. Check that the design meets the specification and change the design if it does not.
- It should be straightforward to turn the design into code.
- The class, variable and method declarations should come from the data declarations.
- The code should come from the pseudo-code. Amend the pseudo-code and data declarations if you decide on any changes. Programming is an iterative process and there will be changes.

Declarations
class Expression{
 int first;
 char op;
 int sec;
}
String errorMessage = "cannot calculate";
Expression expr;

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isCalculable (both versions)
boolean isCalculable (Expression e){
return e.op == '+' or e.op == '\*' ||
e.op == '-' && e.first >= e.sec ||
e.op = '/' && e.sec != 0;
}
boolean isCalculable( Expression e ) {
switch ( e.op ) {
case '-' : {return e.first >= e.sec;}
case '/' : {return e.sec != 0;}
case '+' : {return true;}
case '\*' : {return true;}
default : {return false;}
}

#### **Evaluate:**

```
int evaluate (Expression e){)
 assert (isCalculable(e));
 switch (e.op) {
    case '+' : {return e.first + e.sec;}
    case '-' : {return e.first - e.sec;}
    case '*' : {return e.first * e.sec;}
    case '/' : {return e.first / e.sec;}
    default : {return -1;}
```



#### Summary

To be able to solve a problem by computer you must be able to decide *what* the problem is and *how* it should be solved.

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- Java is less abstract than Haskell so programs written in it must be *designed* before they are committed to code
- The first step in solving a problem is to understand what the problem is; this is called the specification stage.

#### Summary(cont.)

- *How* a problem should be solved should be tackled after completely determining what the problem is.
- How to solve the problem comes next the design.
- The method of *stepwise refinement* consists of decomposing a problem into simpler sub-problems.
- This data needs to be decided on as well.
- An algorithm describes how the inputs to a process produce the outputs.
- Algorithms are described either in Haskell or pseudo-code.



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<b>Calculator:</b>	
<i>readExpression</i> if the expression <i>isCalculable</i> <i>evaluate</i> the expression print the result else print notCalculable	<pre>expr=readExpression(); if isCalculable(expr)   {println     (evaluate(expr));} else   {println</pre>
<ul> <li>All the real work needs to be done in readExpression</li> </ul>	<pre>(notCalculable);}</pre>

#### 

#### Why?

 Our input routine must be able to deal with receiving syntactically incorrect data and outputting the error message

#### "not an expression"

- readInt terminates on any non-numeric character.
- Given the input x + 2 readInt reads in the x, the first non-numeric character, rejects it as a number, and terminates the entire program.



# How do we convert the character '5' to the number 5?

- All characters have ascii values.
  - '0' is 48
  - '1' is 49
  - '2' is 50, etc
- So the ascii value of ('5') minus the ascii value of ('0') is equal to
- You can get the ascii value of a character by assigning it to an integer variable.
- So if c is a char, c 48 will be the value you want.
- Alternatively you can use the Kenya builtin method charToInt(c).

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There is also intToChar(i).

# What other builtin methods are in Kenya?







#### Buffering input

- If you wish your program to print out all error messages then you have to read in the characters and convert them into numbers yourself.
- To write a calculator which will accept both 31+4 and 31 + 4 we need to process a character at a time and convert the characters into numbers where appropriate.



#### Two ways we can write readExpression:

- read one character at a time and process it as it arrives
- $\ensuremath{\boxtimes}$  read the complete input line into an array of char and then process it
- Ido not use String, because you cannot process characters in it and because readString() will only read up to the first space
- you will only know that you have finished a number when you are looking at the character that follows:
  - 31 + 4
  - 35+4
- in the first example you need to read in the ' ' to know that the number is 31. In the second example you need to read in the '+' before you know that the number is 35.





#### In Java

```
Expression readExpression(){
  char[] line = new char[20];
  Expression e;
    line = readLine();
    if (isValid(line))
        {e = convert(line);
        return e}
    else{
        println(syntaxError);
        return readExpression();
    }
}
```

#### 

Lecture 10: Testing and Debugging

For extra material read part of Chapter 10 of

Java Software Solutions

This is the 10th lecture in which how to test

whether a program fulfils its specification and

how to debug it, if it doesn't are covered.

Susan Eisenbach

Lecturer : Susan Fisenbach

#### Summary

- Design is an iterative process so the designer may need to return to an earlier stage for amendments and additions.
- There are frequently several ways to solve a problem. To find the best way solve the problem in the ways you think are good and then compare the solutions for clarity.
- Errors identified and corrected at the design stage are less expensive than those that survive to the implementation stage and beyond.
- Some program somewhere has to convert characters typed in into numbers used in programs.
- Anything but the simplest input is difficult to do.

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#### Testing

- test that your program does what it was required to do go back to the specification
- test at the limits of data ranges
- alter program if it fails with any legal input data
- document what the program does in situations where the specification does not describe the intended behaviour
- the program should never be allowed to crash or rubbish (an incorrect answer or inappropriate error message) be allowed to appear on the screen
- draw up a test table

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#### The specification for Calculator

- The program should accept two numbers, separated by an arithmetic operator, and should produce the correct arithmetic result, if this is calculable.
- Numbers are non-negative whole numbers.
- Arithmetic operators are +, -, \* and /.
- Calculable means that the result must be finite, whole and positive.
- Input consists of number operator number return.
- Input may be separated by spaces and is separated from the result by a new line.
- If the user fails to type in correct data then an error message "not an expression" will be output.
- A potentially incalculable result will produce the error message: "cannot calculate".

Test data				
Input	Expected Outcome	Comment		
3+3	6	correct addition		
10-2	8	correct subtraction		
3* 4	12	correct multiplication		
21 /3	7	correct exact division		
22/3	7	correct whole num. division		
4- 11	cannot calculate	appropriate error message		
22/0	cannot calculate	appropriate error message		
0/0	cannot calculate	appropriate error message		
2&3	not an expression	appropriate error message		
3^4	not an expression	appropriate error message 203		

# Not so straightforward test data

Input	Expected Outcome	Comment	
-3	???	outside of specification	
6+	???	outside of specification	
+	???	outside of specification	
=	???	outside of specification	
a-b	???	outside of specification	
0*0	0	at limits of specification	
biggest number - biggest number	0	at limits of specification	
biggest number *1	biggest number	at limits of number range	
biggest number +1	overflow error	outside of specification	
biggest number *10	overflow error	outside of specification	20

#### Test as you code

- bugs (technical term) are errors in programs
- bugs are difficult to find in complete programs
- test each method as soon as you have written it
- two ways of testing methods:
- test harnesses write a small program to test each method
- incremental testing use the whole program to test each new method
- either way, testing as you go takes up less time then post testing

#### Example test harness to test evaluate

class Expression{	
int first;	
char op;	
int sec;	
}	
<pre>void main(){</pre>	
Expression e;	
<pre>e.first = readInt(); e.op = readChar(); e.sec = readInt(); println(evaluate(e));</pre>	
}	
int evaluate( Expression e ) {	
switch ( e.op ) {	
<pre>case '+' : {return e.first + e.sec; }</pre>	
<pre>case '-' : {return e.first - e.sec; }</pre>	
<pre>case '*' : {return e.first * e.sec; }</pre>	
<pre>case '/' : {return e.first / e.sec; }</pre>	
}	
return 0;	206
}	

#### Alternatively, use incremental testing

- Write the declarations and main program first.
- All declarations for methods have to be written as well. These should include comments.
- The bodies of each method should be trivial. These are called stubs.
- Execute the program. If there is a bug then fix it.
- Then replace one stub at a time. Each time testing the code.
- Bugs can always be isolated to the latest added code.

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Example stubs for testing the main program

```
Expression readExpression(){
Expression e;
    e.first = 2;
    e.op = '*';
    e.sec = 21;
    return e;
}
boolean isCalculable( Expression e ) {
    return true;
}
int evaluate( Expression e ) {
    assert (isCalculable(e));
    return 42;
}
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```









#### Summary

- Test throughout program development to ease finding bugs.
- Use test harnesses and stubs to find bugs in methods.
- Test a program against its requirements.
- Test with typical data, then at limits then outside the specification.
- If a program does not work properly it needs to be debugged. Insert debugging code to find the source of the error. Do this systematically.
- Trace your program by hand. Time spent this way will be less than the time spent sitting at the machine looking for bugs.

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#### Lecture 11 : Abstract Data Types Lecturer : Susan Eisenbach

For extra material read Chapter 12 of Java Software Solutions

This is the 11th lecture on Java in which we define abstract data types and describe an actual use.

Susan Eisenbach

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#### Another Calculator • We will consider a program which can deal with a "long" expression defined as follows: Expression=Operand {Operator, Operand, } "=" Operand = int Operator ='+' | '-'| '\*' | '/'| '^' • The expression now corresponds to any arithmetic expression with several operators but without brackets. In the simplest case do 'left-to-right' evaluation. Thus 3 + 4 - 5 + 6 = (3 + 4) - 5 + 6=(7-5)+6= 2 + 6 - 9 The ideas embodied in the first Calculator could be adapted to give pseudo-code along the following lines 215

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#### Precedence

Left-to-right evaluation only applies to operations of the same precedence. Consider the expression

a + b \* c ^ d / e =

Precedence rules

highest
/ high
+ - low
lowest

The program will need to scan the input expression and can safely evaluate subexpressions from left to right until a higher-precedence operator is encountered.
The current evaluation will have to be suspended until the higher-precedence operation has yielded a result?<sup>17</sup>

#### **Operations Required**

- 1. Insert a subexpression
- 2. Remove the most recently inserted subexpression
- 3. Examine the most recently inserted operator.
- Better to have two data structures one for numbers one for operators.
- This data structure is called a stack.
- Have you seen another data structure that looks like a stack?



#### User defined types

- Java cannot provide every data structure that is needed by every programmer.
- Java lets you create new data structures using its classes.
- When accessing elements of these user defined data structures methods are used.
- So instead of getting elements with x[i], like arrays or x.i like fields in classes, the programmer has to write methods to get items from the user defined data structures.

#### User defined types are not enough

- Although user defined types are useful something like Haskell's polymorphism is important so that the user defined types do not have to contain the type of the elements.
- The latest Java now has generic types which are similar to polymorphic types.
- So now in Java it is possible to define lists, trees, etc which can be used for holding values of any type such as ints, chars or whatever is required by the program.

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#### Many Haskell functions are polymorphic

\$fst :: ( a, b ) -> a Pair index

fst(3,"Hello") of 3
Note that the type of fst involves two
type variables

since pair elements can be of any type





#### Access methods for a stack of items <<T> boolean isEmpty(Stack<T> s) {//code goes here } <T> Stack empty() {//code goes here //post: isEmpty(empty()) } <T> T top (Stack<T> s) {//code goes here assert (! isEmpty(s)) :"no top of an empty stack"; } <T> Stack push (Stack<T> s, T item) {//code goes here } //post top(result)=item <T> Stack pop(Stack<T> s) {//code goes here assert (isEmpty(stack)) :"cannot pop an empty stack"; 227



#### Using a stack

- We have not said how the actual stack is implemented as we have not shown the data declarations. Perhaps our stacks will be implemented as arrays - but they don't have to be.
- When using a stack you don't use the actual data declarations, because they don't model the data structure (stack here) and may be changed.
- You only use the access methods that need to be written: isEmpty, empty, pop, push and top.
- Use is independent of the implementation of the method.

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if there is another item (operand or operator)
if it is an operand
push it onto the numberStack, skip over the item,
calculate the rest of the expression
else if the operatorStack isEmpty or its top is of
lower precedence than the item's precedence
push the item onto the operatorStack,
skip over the item
calculate the rest of the expression
else pop the top two operands and the top operator,
evaluate the expression formed,
push the result onto the numberStack,
calculate the rest of the expression





# An array implementation of a stack



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#### Modelling data relationships

- Arrays and records don't model everything.
- In Java you can define your own structures.
- Whether or not Java data structures are suitable follow a three stages process for establishing any data-store:
  - Discern the need for a data store and establish its characteristics and the interrelationships of its components.
  - Make arrangements to create a data store within the program which faithfully reflects the real-world structure.
  - Produce code to manage the structure i.e. to examine the data store and to insert and remove items.

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#### Summary

- When designing a data structure a programmer must:
  - establish those characteristics dictated by the problem
  - create a data structure that has these characteristics
  - produce code to manage the structure.
- Operations designed to manage a data structure are called access methods. A collection of such operations, all applicable to a particular type of data structure, is called an abstract data type.
- A stack is an example of an abstract data type.
- Arithmetic expressions can be evaluated, by using stacks to store both numbers and operators until needed. The use of the stacks ensures that the correct order of operations is observed.
- Next term you will look at many different abstract data types since they are a very powerful programming tool.