THE UNIVERSITY OF NEW SOUTH WALES

COURCE AND TEACHING EVALUATION AND IMPROVEMENT (CATEI)

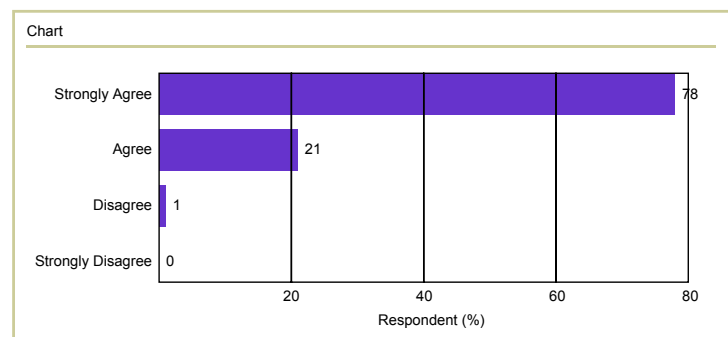# CATEI Evaluation Report

Student Evaluation of Large Group Teaching
COMP9311 - Database Systems
Summary Report FORM B

Faculty:	Engineering		2012 Session 2	
Strand:	Lectures by Weiren Yu	Enrolled:	67	
Class Desc:	Lecture			
Lecturer/Tutor:	Weiren Yu	Respondents:	37	
School:	School of Computer Science	Administration Date:	30-NOV-12	

Mode of Study:

Full-Time:	32	86%
Part-Time:	5	14%

Gender:

Female:	7	19%
Male:	30	81%

Student Origin:

Local:	4	11%
International:	33	89%

		SA %	A %	D %	SD %	L&T Agree C S F	GCA Scale	Mean Rating	Response Rate
Q1.	This lecturer communicated effectively with students (e.g. He / She explained things clearly).	73	27	0	0	100 ; 83 ; 83	86	3.73	100%
Q2.	This lecturer stimulated my interest in the subject matter he/she was teaching	70	27	3	0	97 ; 74 ; 77	82	3.68	100%
Q3.	This lecturer encouraged me to think critically	70	27	3	0	97 ; 81 ; 83	82	3.68	100%
Q4.	This lecturer provided feedback to help me learn	76	22	3	0	98 ; 75 ; 74	85	3.73	100%
Q5.	This lecturer encouraged student input and participation during classes	73	27	0	0	100 ; 81 ; 83	86	3.73	100%
Q6.	This lecturer was generally helpful to students	73	24	3	0	97 ; 87 ; 87	84	3.7	100%
Q7.		88	13	0	0	101 ; 82 ; 83	94	3.88	22%
Q8.	N/A	86	14	0	0	100 ; 83 ; 80	93	3.86	19%
Q9.	N/A	86	14	0	0	100 ; 85 ; 85	93	3.86	19%
Q10.	Overall, I was satisfied with the quality of this lecturer's teaching	83	17	0	0	100 ; 83 ; 85	92	3.83	97%

Chart

UNSW
C A T E i

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The best features of this lecturer's teaching were:

- Put alot of effort into helping students understand about the
  different aspects of Database Systems. Plenty of relevant examples.
- Theoretical explanation of database. He explained with very plain word and very clearly.
- nice, humor
- teaches in a creative way and very patient to students
- The lecturer is pretty good who described the detail and pratice clearly.
- would not go further until everyone in the class understood what he was talking about
- the lecturer is fairly excellent. he is friendly, professional and patient.
- helps students in answering questions especially during odd hours and 11th hour to the asg due time..
- really good, teacher is so helpful, and really really good, i like this teacher
- he knows his stuff very well, he is sincere and dedicated to make students understand the topics
  and for the above question in No:6: Genrally he is too cooperative and helpful to allow students learning and explains
  with patience and enough time. i like such teaching assistance from the University for the entire program for each
  course. Thank you
- The knowledge he had and the way he expalined.
- enthusiastic, very deep understanding on the subject, having helpful activities to motivate me to study
- helpful
- An excellent lecturer in Weiren. He has easily outdone most other senior teachers in his teaching abilities,
  feedback and quality of assignments. Also used the blackboard style of teaching...
  Also very interactive discussions held in the classroom and excellent student feedback during the lectures.
- Writing queries and performing it rather than explaing it from slides. Writing query actually brings student attention and
  helps in critical thinking. This encourages in active participation.

This lecturer's teaching could be improved by:

- Doing more.
- Labratory tutor was helpful.
- delivering the lecture in a way more like lectures, rather than tutorial-liked way.
- Actually, i think he is excellent.
- the final exam should be more easily....it is too hard....
- the lecture slides need enhancement. the current slides lack of some contents such as solutions to exercises and
  rough solutions which should contain specific process.
- giving student time to write down from what's on the board
- no need, this method is totally suitable
- Labs to be made mandatory.
- the content of IT Nerd Competition
- none
- N/A

- We have learnt effectively sofar; but we've been told that the final exam would be very difficult, I think the rate of the marks should be normalized in the way that good students get high marks. Apart from this I think the course was quite good. Thank you
- the competition is a excellent idea. It motivates the students to study.
  but it has a small pitfall - if a person didn't come in to the top 10, the effort he did cannot be counted. Iv heard many people began hard at the beginning but gave up before the end when they realised that they can't go in to the top 10... Then the competition failed to motivate them.
- to enhance materials and to give, if possible,several practical cases to students so that they can learn something about what is practical
- not going too fast when explaining the theory exercises on the board...as in write and erase fast...give time to students to copy it down even though it was said it'll be on the theory exercises on the web..but from the board we could learn much more.
- I think the Normalization Theory in the recommended text books are too complicated and there should be more details and simply described lecture notes on this topic.

- no need
- The third assignment should not be about programming but more about design and normalization etc...
- N/A
- More practice and group assignments.
- none
- none